

Assistant Professor **Elizabeth Korver-Glenn** joined the Sociology department in 2017 after receiving her PhD from Rice University.

Her award-winning research on racialized housing markets, segregation, and urban built environments has been published in *American Sociological Review*, *Social Problems*, *Sociology of Race and Ethnicity*, and *City & Community*, among other peer-reviewed outlets.

Dr. Korver-Glenn's first book, *Race Brokers: Housing Markets and Segregation in 21<sup>st</sup> Century Urban America*, was just published by Oxford University Press in April 2021.

Her teaching spans undergraduate and graduate courses from Sociological Theory to Qualitative Research Methods to Global Racial Systems. Currently, she is preparing a new course, *The Dynamics of Prejudice*, which she will teach this summer as part of UNM's ECURE (Expanding Course-Based Undergraduate Research Experiences) program.

In her nomination letter, the Chair of Sociology wrote:

“We are fortunate to have Dr. Korver-Glenn in our department. She is a highly accomplished researcher, a constructive colleague who is a team player, and a seasoned and extremely skilled classroom instructor. She is teaching multiple courses every year on race and inequality – something that is difficult to do sensitively and yet is so desperately needed in this moment in our nation.”

The aspects of Dr. Korver-Glenn's teaching that make her a truly outstanding instructor include:

- Carefully and thoughtfully constructed course syllabi, which clearly lay out course structure and content as well as instructor expectations;
- Emphasis on the importance of student engagement in the learning process, critical thinking, and respectful dialogue;
- Assignments designed to achieve the course learning objectives and to allow students a variety of ways to demonstrate their learning;
- Helping students to build their base of knowledge and analytical skills incrementally so that they can tackle increasingly difficult readings; and
- Grounding her classroom in student participation by creating a sense of community and trust – particularly in courses on race and inequality.

One of her students is quoted as saying:

“Elizabeth quickly became one of my favorite professors as I found myself staying later after class, with many of my fellow classmates, to ask her more in-depth questions about social and racial divides... I still reference back to her course in everyday conversations, strengthening my arguments, and having a wider understanding of the world around me.”

The College of Arts & Sciences was particularly impressed by her enthusiasm for teaching, her willingness to engage students in both difficult and sensitive topics, and her careful preparation to ensure student learning. We were also pleased to learn that Dr. Korver-Glenn is participating in the ECURE project to introduce more of our students to research in their discipline, which is an important contribution to our goal to bring a flagship university education to our diverse population.