

**UNIVERSITY OF NEW MEXICO
COLLEGE OF ARTS & SCIENCES
AI LITERACY FACULTY FELLOWS PROGRAM (2026)**

Help the College lead with clarity, care, and integrity in the use of AI in teaching and learning.

PURPOSE

The AI Literacy Faculty Fellows Program builds a cross-disciplinary cohort of A&S faculty prepared to make informed, reflective decisions about generative AI in teaching and to share effective practices across the College, in alignment with university initiatives.

PROGRAM OVERVIEW

Cohort: 6–12 Fellows

Duration: March 23–December 12, 2026, plus Spring 2027 showcase

Commitment: Monthly meetings (March–November), 2–3 workshops, small project, Spring College Celebration participation

Support: Lead Facilitator provides guidance and university liaison

Goals: Advance scholarly engagement with AI in teaching; contribute to university AI policy and planning; share resources and opportunities; identify student AI literacy and workforce competencies.

RESPONSIBILITIES & DELIVERABLES

Faculty Fellows: Attend meetings and workshops; engage in critical, humanistic dialogue; produce a publicly shareable artifact; present at the College Celebration; submit a 1–2 page reflective summary.

Faculty Fellows will participate in a cross-disciplinary learning community through attendance at monthly meetings and workshops, contributing to a critical, humanistic exploration of AI-free, AI-selective, and AI-integrated pedagogy. They will produce one publicly shareable artifact, for example, but not limited to: a summary of approaches to academic integrity and AI within their discipline at other institutions, a catalogue of AI efforts in the college, the impact of AI on online courses, an AI-free or AI-enhanced assignment set, a discipline-specific AI literacy module for instructors or students, or information about current and emerging AI technologies and their applications to education. They will present their work at the annual College Celebration poster session in Spring 2027 and submit a brief reflective summary (1–2 pages) on findings and workforce implications for students.

Lead Facilitator: Curate materials, facilitate fellow meetings and workshops; provide consultations; synthesize recommendations; participate in university AI committees and share updates.

The Lead Facilitator will design and facilitate monthly cohort meetings and 2–3 workshops, curating readings, prompts, and examples that explore AI-free, AI-selective and AI-integrated teaching and offer 1:1 or small group consultations. They will coordinate the poster session at the Spring 2027 College Celebration and will use the fellows' reflections to compile a year-end brief with

recommendations for the College and the University, including a synthesis of findings on implications of AI for students entering the workforce.

They will synthesize fellows' work into college and university-level recommendations, and attend University AI-related committee meetings, share A&S insights to inform policy and communicate relevant university-level updates so that A&S faculty are aligned with emerging guidance.

APPLICATION & TIMELINE

Deadline: February 23, 2026 Cohort Announced: March 4, 2026

Submit: Statement of interest (\leq 500 words) with artifact idea; teaching context and dissemination plan; optional chair support note. Lead Facilitator applicants include an additional vision and leadership experience statement (\leq 500 words). Submit all application materials to asadmin@unm.edu with AI Literacy Fellows as the subject line.

SELECTION CRITERIA

Diverse AI perspectives; disciplinary balance; feasible scope with student benefit; commitment to constructive dialogue; willingness to share.

STIPENDS

Faculty Fellows: \$5,000 (summer stipend)

Lead Facilitator: \$10,000 or one course release plus \$5,000

*College of Arts & Sciences | University of New Mexico
Advancing thoughtful, ethical, and inclusive teaching in the age of AI*