

**AREA I: Writing and Speaking - 9 credit hours required**

**Area I Goal 1: To develop students knowledge, skills and disposition for responsibility regarding various components of the writing process including the construction of effective written products**

**Area I Goal 2: To develop students knowledge, skills and disposition for responsibility regarding effective speaking techniques for different audiences and in various contexts**

<b>Courses</b>	<b>Student Learning Outcomes</b>	<b>NM HED Core Area: Competency #</b>	<b>UNM Learning Goals: Knowledge, Skills &amp; Responsibility (K,S &amp; R)</b>
<b>ENGL 219: Technical Writing</b>	By the end of the course, students will be able to analyze the subject, purpose, audience and constraints that influence the documents they write to ensure they achieve specific results.	I: 1,3	S
	By the end of the course, students will be able to revise writing for clarity and coherence to match the rhetorical purpose.	I: 4	S
	By the end of the course, students will be able to create an overall design that enhances readability and is appropriate to the intended context of use.	I: 3	K, S & R
<b>ENGL 220: Expository Writing</b>	By the end of the course, students will be able to develop research strategies and gather information from appropriate sources.	I: 5	S & R
	By the end of the course, students will be able to use effective document and paragraph structure, documentation and genre conventions to create a rhetorically complete presentation.	I: 3,4	S
	By the end of the course, students will be able to analyze the subject, purpose, audience and constraints that influence and determine what kind of document (genre) to write.	I: 1	S
<b>ENGL 110: Accelerated Composition</b>	By the end of the course, students will be able to write using English diction, grammar and mechanics appropriate to context and rhetorical purpose. <u>Course level instruction objectives:</u> Course moves at a quick pace, often with writing assignments every week.	I: 4	S
	By the end of the course, students will be able to integrate others' positions and perspectives into their writing ethically, appropriately and effectively in various mediums and technologies.	I: 5	S & R
	By the end of the course, students will be able to formulate a main idea into a thesis and support that thesis in writing with observations and evidence.	I: 2	K, S & R
<b>ENGL 111 &amp; 112: Composition 1 &amp; 2 (2 Semesters)</b>	By the end of the courses, students will be able to write using English diction, grammar and mechanics appropriate to context and rhetorical purpose. <u>Course level instruction objectives:</u> Course provides students with extra support in their writing, including more time for drafts and lots of opportunities for feedback.	I: 4	S
	By the end of the courses, students will be able to integrate others' positions and perspectives into their writing ethically, appropriately and effectively in various mediums and technologies.	I: 5	K, S & R
	By the end of the courses, students will be able to formulate a main idea into a thesis and support that thesis in writing with observations and evidence.	I: 2	K, S & R

<b>ENGL 113:</b> Enhanced Composition	By the end of the course, students will be able to write using English diction, grammar and mechanics appropriate to context and rhetorical purpose. <u>Course level instruction objectives:</u> Course includes weekly, 1-hour "studio" during which students meet in small groups (approximately 7 students) with the instructor to receive extra support.	I: 4	S
	By the end of the course, students will be able to integrate others' positions and perspectives into their writing ethically, appropriately and effectively in various mediums and technologies.	I: 5	S & R
	By the end of the course, students will be able to formulate a main idea into a thesis and support that thesis in writing with observations and evidence.	I: 2	K, S & R
<b>CJ 130:</b> Public Speaking	By the end of the course, students will be able to demonstrate a clear purpose.	I: 1,2,3,5 6	S
	By the end of the course, students will be able to express information with clarity.	I: 2,3,4,6	S
	By the end of the course, students will be able to synthesize information in a logical and organized structure.	I: 2,3,4	S
	By the end of the course, students will be able to utilize ample and appropriate support for their arguments.	I: 3,4,5,6	S & R
	By the end of the course, students will be able to demonstrate extemporaneous speech delivery.	I: 2,3,4	K, S & R
	By the end of the course, students will be able to demonstrate speaking fluency, good vocal qualities and physical behaviors that support the message.	I: 1,2,3,4,6	S
<b>PHIL 156:</b> Reasoning & Critical Thinking	By the end of the course, students will be able to critically assess arguments with an aim toward distinguishing what constitutes effective, persuasive and reasonable rhetorical strategies from the unreasonable and/or unethical use of fallacies and other rhetorical devices.	I: 1	K, S & R
	By the end of the course, students will be able to demonstrate the ability to engage in well-reasoned discourse on a topic that is relevant to one's social-political existence and avoids recourse to irrational and unethical rhetorical techniques.	I: 3,6	K & R
	By the end of the course, students will be able to write a well-developed, coherent essay presenting an informed point of view on a philosophical question of contemporary relevance, with a clear thesis statement and a conclusion as well as correct diction, grammar and style.	I: 2,4,5	S
	By the end of the course, students will be able to respond to feedback from others with different points of view in articulately and persuasively defending a thesis of one's own.	I: 4,6	K, S & R
<b>ENGL 120:</b> Composition 3 (Traditional 102)	By the end of the course, students will be able to argue, in writing, for a point of view using opinion, facts and inferences from primary and/or secondary research.	I: 6	K & S
	By the end of the course, students will be able to analyze arguments, from a variety of genres, for strategies, claims, evidence and rhetorical context.	I: 1,3	S
	By the end of the course, students will be able to synthesize secondary research in writing and apply bibliographic citation style(s).	I: 5	K & S

<b>UHON 201: Rhetoric and Discourse</b>	By the end of the course, students will be able to critically evaluate a variety of written and spoken messages in order to make informed decisions.	I: 1	S
	By the end of the course, students will be able to organize their thinking to express their viewpoints clearly, concisely and effectively.	II: 2	S & R
	By the end of the course, students will be able to select and use the best means to deliver a particular message to a particular audience (rhetorical strategies include but are not limited to modes, genres, media and technology, and graphics).	III: 3	S
	By the end of the course, students will be able to gather legitimate information to support their ideas without plagiarizing, misinforming or distorting.	I: 5	K & R
	By the end of the course, students will be able to engage in reasoned civic discourse with to accomplish their goals and to function as responsible citizens.	I: 6	K & R