**College/School/Branch Assessment Maturity Rubric and Narrative**

**College/School/Branch:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Completed by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please provide a rating for your college/school/branch in the 4 assessment areas below:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Exemplary Evidence** | **Developmental Evidence** | **Introductory Evidence** | **No Evidence** | **Rating** |
| 3 | 2 | 1 | 0 |
| ***Student Learning Outcomes (SLO)*** | All SLO statements are clearly measurable, demonstrate how students learn, and are aligned to the UNM Learning Goals (K, S, and R). | Most SLO statements are measureable and demonstrate how students learn. The targeted SLO statement(s) are aligned to the UNM Learning Goals (K, S, and/or R). | Some of the SLO statement(s) are provided and are aligned to the UNM Learning Goals (K, S, and/or R). | Minimal or no SLO statement(s) are provided. |  |
| ***Assessment Methods (Measures/ Instruments)*** | All assessment methods used within college/school/ branch provide appropriate means to measure SLOs. | Most assessment methods used within college/school/ branch provide appropriate means to measure SLOs. | Some assessment methods used within college/school/ branch provide appropriate means to measure SLOs. | No appropriate assessment measures provided. |  |
| ***Assessment Results*** | Data reported strongly align with SLOs across college/ school/branch. | Data reported sufficiently align with SLOs across college/school/ branch. | Data reported mildly align with SLOs across college/ school/branch. | No data are provided or data do not relate to SLOs. |  |
| ***Analysis and Interpretation*** | Analysis and/or strategies for improvement are actionable, specific, and aligned with SLOs. | Analysis and/or strategies for improvement lack specificity and/or alignment with SLOs. | Analysis and/or strategies for improvement are broad or generalized. | No analysis or strategy for improvement provided. |  |

**Narrative:**

Based on the ratings you selected above, please respond to the following questions:

1. How would you describe the overall current state of assessment for your college/school/branch (i.e., challenges, weaknesses, strengths, and/or improvements)? Please distinguish between graduate and undergraduate assessment.
2. Utilizing the rubric dimensions above (SLOs, assessment methods, results, and analysis), please describe how your college/school/branch will implement next steps in their assessment process during the upcoming year.
3. Please describe how the Office of Assessment can support your college/school/branch in the assessment process.
4. What changes, if any, have been made in your college/school/branch regarding the number of active departments and programs? Please describe.