**General Education Course Assessment Reporting Template**

**College of Arts and Sciences**

**University of New Mexico**

**Academic Year of Assessment:**

**Submission Date:**

**Institution Course Number:**

**HED Area:**

**Submitted by:**

***Introduction:*** *The following template provides the guidelines for reporting the assessment of student learning outcomes for general education courses in the College of Arts and Sciences at UNM.*

***Instructions: Fill in the sections below for each general education course on which you are reporting assessment efforts. Please send your final report(s) including relevant evidence at the end of the Fall and/or Spring Semester.***

**A. Please describe any changes to your assessment process made during this assessment period. If there were no changes, say no changes were made.**

**B. Please describe any curricular changes implemented during the previous assessment period (include relevant evidence of improvement(s) made such as revised syllabus, additional or revised activities, etc. in Appendix 1):**

**C. Description of Assessment Instrument(s) and Procedures:**

*Provide a summary that addresses the following questions: 1) What assessment measures were used in the course? 2) What was the process for assessing student learning in the course? 3) Who collects/reviews the assessment results? 4) What is the expected criteria for success or performance benchmark for successfully meeting the SLO? (include examples of rubrics or assessment instruments in Appendix 2).*

**D. Report of Assessment Data and Results:**

*Provide a summary of the assessment results, including the sampling procedure used to obtain the results. Then complete the table below (a link to SLOs and the aligned NM HED area(s) and competencies and UNM Learning Goals for your course may be found at* [*http://artsci.unm.edu/assessment/gened-assessment.html*](http://artsci.unm.edu/assessment/gened-assessment.html)*).*

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| --- | --- | --- |
| SLO (list complete SLOs, not just a number) | NM HED Area & Competency #/UNM Learning Goal | Percent of students that met or exceeded expectations |
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**E. Analysis and Interpretation/Reflection on Results or Trends:**

*Provide an analysis of assessment results by discussing strengths and/or weaknesses in students’ performance/learning. Include relevant evidence such as meeting minutes demonstrating sharing and discussion of results in Appendix 3.*

**F. Plan for Improving the Assessment Process and/or Student Learning:**

*Provide a summary for improving the assessment process, curriculum, student learning, etc. for implementation during the next assessment cycle. If already developed, please provide details in Appendix 4.*

**Appendix 1 – Evidence of curricular changes**

**Appendix 2 – Assessment instruments**

**Appendix 3 – Evidence of aggregated data and/or faculty discussions (e.g. meeting minutes)**

**Appendix 4 – Evidence of improvement(s) to be implemented (if already developed)**