**UNM Office of Assessment, College of Arts and Sciences Assessment**

**and Center of Teaching and Learning**

Curriculum Map Templates for faculty to use in the proposal and Kuali submission of new Undergraduate and Graduate Programs. These templates have been adapted from UNM Provost Office of Assessment’s incoming presentation (Date TBA soon!)

Original source: Harrison, J.M., & Rey Williams, V. (2023). *A Guide to Curriculum Mapping: Creating a Collaborative, Transformative, and Learner-Centered Curriculum* (1st ed.). Routledge.

**Curriculum Map Template for Undergraduate Degree/Programs**

Please fill out the following table to create your UG Program Curriculum Map:

1. Check your most recent Department/Assessment Plan for Student Learning Outcomes (SLOs) SLOs and Goals] and insert SLOs in the Degree/Program SLOs column. Do the same for Goals in the Program Goals column. Note: Contact your College Assessment coordinator if you need a copy of your most recently approved Assessment Plan for such Degree/Program.
2. In the Core and Electives columns, insert Subject code (ENGL, ECON…) and exact course numbers (307, 420…) as they inform one or more SLOs. Example: ECON 2130 and ECON 303 as informing SLO1).

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Degree/Program SLOs** | **Program**  **Goals** | **Core (required) Courses**  GenEd (1000-2000) and/or Upper-level 300-400 Courses | | | | **Electives and Co-curricular** | | |
| 1000 | 2000 | 300 | 400 | 300 | 400 | Internship/  Community engagement |
| INSERT HERE SLO1 |  |  |  |  |  |  |  |  |
| SLO2 |  |  |  |  |  |  |  |  |
| SLO3 |  |  |  |  |  |  |  |  |
| SLO4 |  |  |  |  |  |  |  |  |
| SLO5 |  |  |  |  |  |  |  |  |

When proposing a new course in your UG curriculum, please answer the following questions:

1. Based on the info outlined above in the table, how many Degree /Program SLO(s) and Goal(s) the proposed course will be contributing to? Please identify such Degree/Program SLO(s) in your response. Example of response: “Proposed course will be related to Degree Program SLOs A.1 and C.2 (Goals A and C)”

1. How does the proposed course contribute to your UG Degree SLOs and Goals? Please identify at least ONE student artifact/assignment that is directly aligned to such SLO(s) identified above. Example of response: “Proposed course will include an individual paper that focuses on SLO A.1”

|  |
| --- |
| Note: Here is some suggested language to address how a student artifact/assignment relates to each SLO(s):  **In this learning opportunity, students** (choose one from below)…  *Focus on X UG Program SLO(s)*  *Gain fundamental knowledge and skills in X UG Program SLO(s)*  *Practice and build learning in X UG Program SLO(s)*  *Advance and refine their learning in X UG Program SLO(s)*  *Demonstrate undergraduate-level proficiency in X UG Program SLo(s)* |

**Curriculum Map Template for Graduate Degree/Programs**

Please fill out the following table to create your Grad Program Curriculum Map:

1. Check your most recent Department/Assessment Plan for Student Learning Outcomes (SLOs) SLOs and Goals] and insert SLOs in the Degree/Program SLOs column. Do the same for Goals in the Program Goals column. Note: Contact your College Assessment coordinator if you need a copy of your most recently approved Assessment Plan for such Degree/Program.
2. In the Core and Electives columns, insert Subject code (ENGL, ECON…) and exact course numbers (501, 650…) as they inform one or more SLOs. Example: ECON501 as informing SLOs 1 and 4).
3. In the Dissertations, Theses and Comps column, check all that apply for each SLO. Example: For MA Program, Thesis manuscript informs SLO1 and Thesis oral defense informs SLO1 and SLO3.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Degree/Program SLOs** | **Program**  **Goals** | **Core (required) Courses** | | **Electives, Concentrations and Co-curricular** | | **Dissertations, Theses, Comps** | | |
| 500 | 600 | 500 | 600 | Comps | Proposal | Thesis/  Dissertation |
| INSERT HERE SLO1 |  |  |  |  |  |  |  |  |
| SLO2 |  |  |  |  |  |  |  |  |
| SLO3 |  |  |  |  |  |  |  |  |
| SLO4 |  |  |  |  |  |  |  |  |
| SLO5 |  |  |  |  |  |  |  |  |

When proposing a new course in your Grad curriculum, please answer the following questions:

1. Based on the info outlined above in the table, how many Degree /Program SLO(s) and Goal(s) the proposed course will be contributing to? Please identify such Degree/Program SLO(s) in your response. Example of response: “Proposed course will be related to Degree Program SLOs A.1 and C.2 (Goals A and C)”

1. How does the proposed course contribute to your Graduate Degree SLOs and Goals? Please identify at least ONE student artifact/assignment that is directly aligned to such SLO(s) identified above. Example of response: “Proposed course will include an individual paper that focuses on SLO A.1”

|  |
| --- |
| Note: Here is some suggested language to address how a student artifact/assignment relates to each SLO(s):  **In this learning opportunity, students** (choose one from below)  *Focus on X Grad Program SLO(s)*  *Gain fundamental knowledge and skills in X Grad Program SLO(s)*  *Practice and build learning in X Grad Program SLO(s)*  *Advance and refine their learning in X Grad Program SLO(s)*  *Demonstrate undergraduate-level proficiency in X Grad Program SLO(s)* |