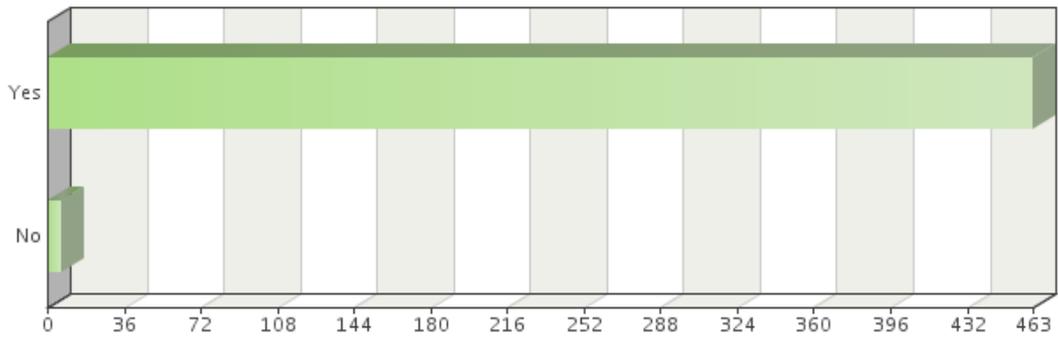


## Report info

<b>Report date:</b>	Wednesday, November 1, 2017 1:34:06 PM MDT
<b>Start date:</b>	Tuesday, October 10, 2017 4:06:00 PM MDT
<b>Stop date:</b>	Monday, October 23, 2017 11:59:00 PM MDT
<b>Stored responses:</b>	470
<b>Number of completed responses:</b>	410
<b>Number of invitees:</b>	7162
<b>Invitees that responded:</b>	469
<b>Invitee response rate:</b>	6.55%

## Question 1

Are you currently enrolled as a major in the College of A&S?



Frequency table

Choices	Absolute frequency	Relative frequency	Adjusted relative frequency
Yes	463	98.51%	98.51%
No	7	1.49%	1.49%
Sum:	470	100%	100%
Not answered:	0	0%	-
<b>Total answered: 470</b>			

## Question 2

If yes, what is your major?

Text input

EPS

Criminology

Biology

Biochemistry

Latin American Studies

Psychology

Sociology

psychology

Anthropology

Anthropology

Political Science

Journalism

International studies

Mathematics

Biology

Economics

HMHV conc. biomedical sciences

International Studies

Biology

Biochemistry

Economics

Signed Language Interpreting

International studies

Chemistry

Religious studies

Biochemistry

psychology

Languages

Criminology

Languages

Biology

Communication

Biology

Sociology

Biology

Economics

Biology

Strategic Communications

Statistics

Pre-astrophysics

Psychology

Economics

Political Science

Psychology

Biology

Biology

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American Studies

---

archaeology

---

Criminology

---

Chemistry

---

Psychology

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Family & Child Studies

---

Statistics

---

Strategic communication

---

Sociology

---

Psychology

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Health, Medicine, and Human Values

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Languages

---

Psychology

---

Media Studiea

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Biology

---

Chemistry

---

English Studies

---

Sociology

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Biochemistry

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journalism

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Psychology

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Communications

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Pure Mathematics

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Biology

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Biochem

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Biology

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Biochemistry

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Biology

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Biology

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Foreign Languages

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American sign language interpreter

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Biology

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Criminology

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Economics

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Biology

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Psychology

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Biochemistry

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Biochemistry

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Biology

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Biochemistry

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Communications

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Economics

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Communications

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Biochemistry

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Speech and hearing sciences

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Psychology or Criminology

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Psychology

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Psychology

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Psychology  
Sociology  
Psychology  
Philosophy  
Biology  
Psychology  
Psychology  
Biology  
Biology  
Statistics  
biology  
Biology  
International Studies  
Anthropology  
Biology  
Biochemistry  
Economics  
ENVS Sci  
Psychology  
Biochem  
Foreign Languages  
Signed language interpreting  
Sign Language Interpreting  
Biology  
Biology  
Criminology  
Political Science  
Political Science  
philosophy pre-law  
Russian  
Sociology  
Psychology  
Economics  
Environmental Science  
English  
Criminology  
Biology  
Physics  
Biology  
Biology  
Physics  
Biology  
English  
Political science  
Biology  
Psychology  
Mathematics Applied  
Economics  
criminology

Psychology

EPS

Chemistry

Biology

East Asian studies

psychology

biochem

Biology

Biology

biochemistry

Biology

Criminology

Psychology

Biology

International Studies

Environmental Science

Psychology

Biology

Biology

Psych

Biology

International Studies

chicana/o studies

Biology

Classical Studies

Biology

International Studies

Chemistry

Biology

East Asian Studies(Chinse track)

Biology

Communications/ Journalism

Biology

Biology

Psychology

Psychology

Political science

SHS

Sociology

Biology

Biochemistry

Biology

Psychology

English Studies

International Studies

Linguistics

Psychology

Criminology

EPS

psychology  
Geography  
Political Science  
Biology  
Economics  
Psychology  
Criminology  
International Studies  
Sociology  
Political Science  
Biology  
Biology  
anthropology  
Biology  
Strategic Communications  
BioChemistry  
Psychology  
Astrophysics  
Criminology  
Communications  
Political Science  
Communication  
Criminology  
Geography  
Communication and Journalism  
Biology  
English  
Geography and Environmental Studies  
Biology  
Sociology  
Biological  
Sociology  
Sign Language Interpreting  
Speech and hearing science  
Biology  
Biology  
Biology  
Psychology  
Psychology  
Organizational communication  
Sociology  
Biology  
Physics  
Sociology  
Biology  
Economics  
Biology  
Biochemistry  
Biochemistry

Psychology, B.S.

Biochemistry

Anthropology

Spanish

Sociology

Communications

Political Science

Communications

Signed Language Interpreting Program

Psychology

Organizational Communication

Communication

Evolutionary Anthropology

Biology

Psychology

Psychology

History

ENVS

Anthropology

EPS

International Studies

Biology

Anthropology

Biology

Psychology

Biology

English

Biology Pre-Med

International Relations

Mathematics

English

Political Science

Journalism

Speech & Hearing Sciences

Biology

English

BS Chemistry

economics

Biochemistry

Psychology

Anthropology

BIOLOGY

Biology

Chemistry

Psychology

Anthropology

Economics

Biology

Psychology

Biology

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Biochemistry

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Criminology

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Economics

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Psychology

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Biology

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Journalism

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Biology

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Astrophysics

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BA Physics & Astrophysics

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Biology

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mathematics

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Signed Language Interpretation

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English

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Biology

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Economics

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Geography

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biology

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political science

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English-Creative Writing

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International Studies

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Biology

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Multimedia Journalism

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Biology

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Political Science

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Sociology

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economics

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Biology

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Biochemistry

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Biology

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Political science

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Interpersonal Communications

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Communications

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Psychology

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Philosophy

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Languages

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Biology

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International Studies, Portuguese minor

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Biology

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Physics

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English

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Anthropology

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English

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Criminology

---

English

---

Economics

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Economics

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Bs Biology

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Chemistry

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Economics

---

Biology

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Biology

---

Biochemistry

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International Studies

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Speech and Language Pathology

---

Economics

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Chemistry

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Biology

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Sociology

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Speech and hearing science

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Psychology

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Psychology

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Biology

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biology

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Physics

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Psychology

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Biology

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Biochemistry

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Organizational Communications

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Spanish

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Psychology

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Languages (Track A: French/Portuguese)

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Sign Language Interpreting

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Biology

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Biochemistry

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Political Science

---

Organizational communications

---

Economics

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Signed Language Interpretation

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psychology

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Psychology

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Psychology

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Criminology

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Philosophy, Psychology

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physics

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Signed Language Interpreting

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Chemistry

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Political Science

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Anthropology

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Criminology

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Bio

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Sociology

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English-Philosophy

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Economics

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Buology

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Russian

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American Studies

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Environmental Science

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Sociology  
Psychology  
Psychology  
Languages  
Chemistry  
Biology  
Chicano/a Studies  
Linguistics with ASL  
Psychology  
Philosophy  
Earth & Planetary Sciences  
Biochemistry  
Math  
Psychology  
Psychology  
Biology  
Biochemistry  
Psychology  
Biochemistry  
Psychology  
Political Science  
Criminology  
Criminology  
Bs in Biochemistry  
(B.S.) Biochemistry  
Signed Language Interpreting  
Speech and Hearing Sciences  
Biology  
sociology  
Statistics  
Psychology  
Astro  
Environmental Science  
psychology  
Sociology  
Biology  
Psychology  
criminology  
Astrophysics  
Speech and Hearing sciences  
Criminology  
Biochemistry  
Biology  
Spanish  
Physics  
English  
English  
Psychology  
Biology

psychology

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Physics

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Languages

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International Studies

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Anthropology

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Sociology

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Languages

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Signed Language Interpreting

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Psychology

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Economics

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Astrophysics

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Communications

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Biology

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Psychology

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Environmental Science

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Psychology

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Criminology

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Mathematics

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psychology

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Biology

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Biology

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Economics

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Anthropology

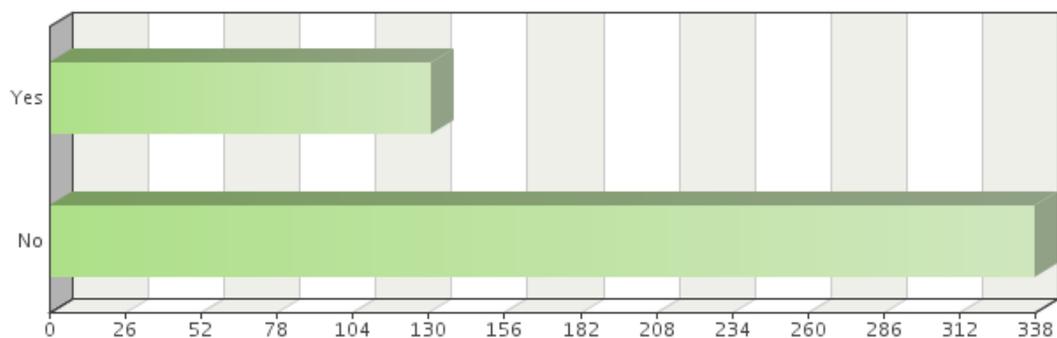
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Biochemistry

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### Question 3

Do you have a second major?



Frequency table

Choices	Absolute frequency	Relative frequency	Adjusted relative frequency
Yes	131	27.87%	27.93%
No	338	71.91%	72.07%
Sum:	469	99.79%	100%
Not answered:	1	0.21%	-
<b>Total answered: 469</b>			

## Question 4

If yes, what is your second major?

Text input

Spanish

Sociology

Communications

Political Science

Economics

N/a

International Relations

n/a

Political Science

family and child studies

Political science

Spanish

French

History

Spanish

history

Psychology

Biology

CCS

Dance

Philosophy

Economics

Political Science

Spanish

Criminology

Psychology

Criminology

history

Political Science

N/a

Spanish

Criminology

Political Science

Comparative Literature

Ifdm

N/A

Political science

German

Spanish

business

N/A

Languages

Biochemistry

Economics

History

Premed
women studies
Languages
Earth and Planetary Sciences
N/A
Psychology
Criminology
Political Science
n/a
N/A
Spanish
Languages
Spanish
history
Applied Mathematics
Political science
Psychology
Chemistry and management
Communication
Anthropology
Psychology
Biology
Psychology
History
N/A
Integrative Studies
Psychology
Economics
Foreign Languages
Chemistry
French
Spanish
Sociology
Religion
N/A
Political science
N/A
Latin American studies
Criminology
Naval Science
Foreign Languages
none
Political Science
Criminology
Honors Interdisciplinary Liberal Arts Studies
Latin American studies
Psychology
Biology
Spanish

Psychology
Political Science
Earth and Planetary Sciences
Pure Mathematics
N/A
Spanish
Anthropology
N/A
History
Psychology
N/A
Chemical Engineering
Pre pharmacy
Spanish
Psychology
Psychology
History
English
criminology
Economics
Mathematics
Philosophy
Undecided
German
History
Philosophy
Family Child Studies
Spanish
AFST
Philosophy
International Studies
Statistics
Sociology
Spanish
none
Communications
Ba in Spanish
Economics
n/a
Political Science
spanish
Psychology
Undeclared
HMHV
History
Minor in Psychology
communication and journalism
Linguistics
Foreign Languages

Psychology

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Latin American Studies

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History

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N/a

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Psychology

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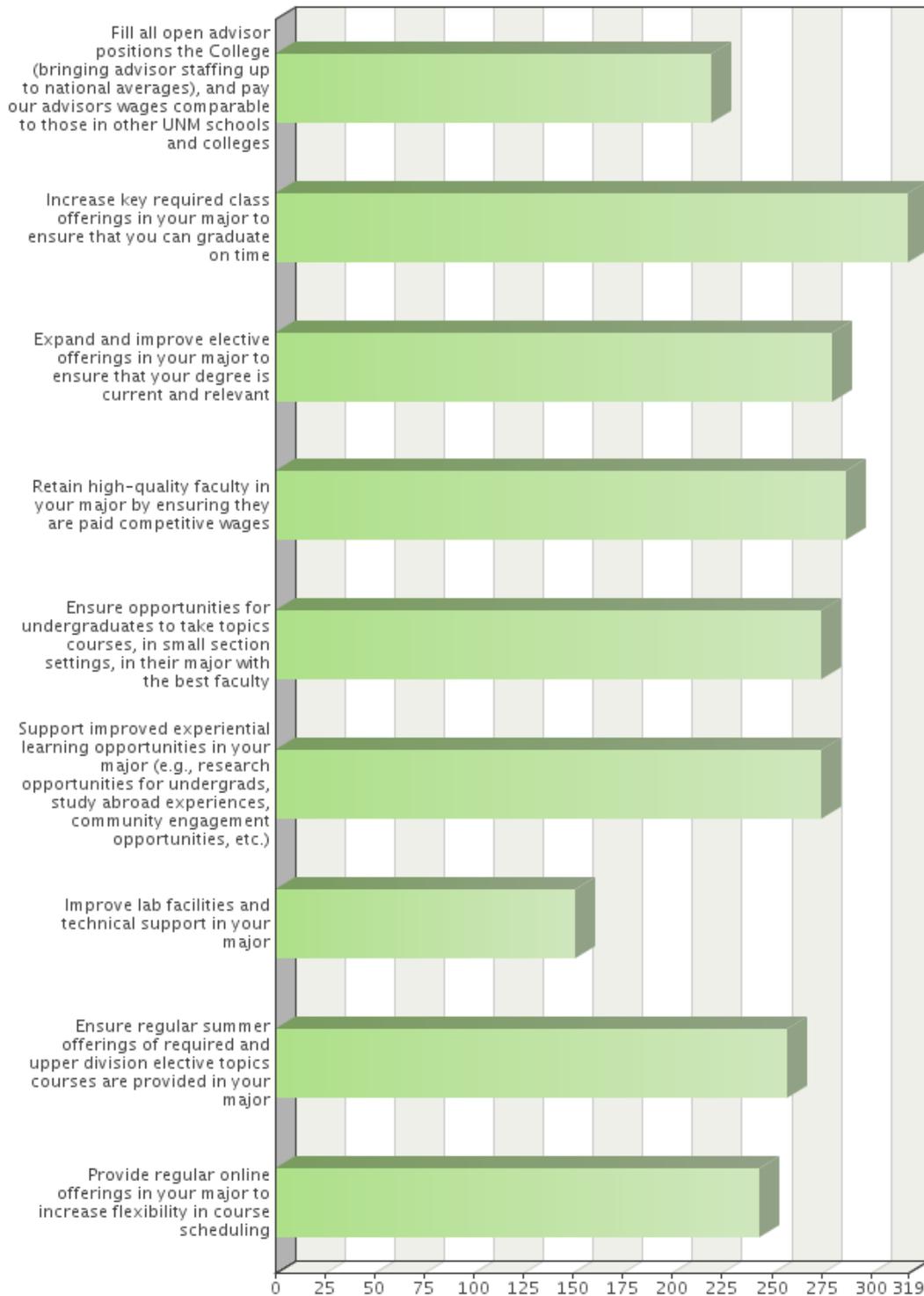
Chemistry

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## Question 5

The College is committed to student success, which includes increasing retention, shortening time to degree, and improving the graduation rate. Within the last five years UNM has almost doubled the 4-year graduation rate, and much of that success is due to efforts in the College. Graduating in four years rather than five years can save a student almost \$22,000 in total costs.

Please select all of the things below which you think the could College do to promote and improve student success:



## Frequency table

Choices	Absolute frequency	Relative frequency by choice	Relative frequency	Adjusted relative frequency
Fill all open advisor positions the College (bringing advisor staffing up to national averages), and pay our advisors wages comparable to those in other UNM schools and colleges	220	9.52%	46.81%	48.67%
Increase key required class offerings in your major to ensure that you can graduate on time	319	13.8%	67.87%	70.58%
Expand and improve elective offerings in your major to ensure that your degree is current and relevant	281	12.16%	59.79%	62.17%
Retain high-quality faculty in your major by ensuring they are paid competitive wages	288	12.46%	61.28%	63.72%
Ensure opportunities for undergraduates to take topics courses, in small section settings, in their major with the best faculty	275	11.9%	58.51%	60.84%
Support improved experiential learning opportunities in your major (e.g., research opportunities for undergrads, study abroad experiences, community engagement opportunities, etc.)	275	11.9%	58.51%	60.84%
Improve lab facilities and technical support in your major	151	6.53%	32.13%	33.41%
Ensure regular summer offerings of required and upper division elective topics courses are provided in your major	258	11.16%	54.89%	57.08%
Provide regular online offerings in your major to increase flexibility in course scheduling	244	10.56%	51.91%	53.98%
<b>Sum:</b>	<b>2311</b>	<b>100%</b>	<b>-</b>	<b>-</b>
<b>Not answered:</b>	<b>18</b>	<b>-</b>	<b>3.83%</b>	<b>-</b>

**Total answered: 452**

Text input

Please renovate the PoliSci floor, we deserve better.

N/a

All of these things would cause my tuition to rise. I can barely afford to pay my bills currently and can not in good conscience advocate for a higher bill based on my major.

Specific to my major - I think it would be HIGHLY beneficial to add a course or two, maybe even as upper level electives that are interpreting related where we just practice interpreting and get feedback and improve our skills in the class even more in depth, and keep journals and get graded that way on our improvement alone. Also, this could be paired up with practicum at the end of one's degree because it would be easier to take relevant classes alongside with SIGN 419, because at this time it's dangerous to drop below part time if SIGN 419 is all that's offered and that's all one needs to graduate.

Against tuition hike in any form

Decrease tuition!

It has been my experience that there are not a lot of statistics undergraduate students, which makes the course offerings very slim. Often times the courses that are offered are presented in the same time slots which means I have to choose which classes to take rather than taking the ones I need when I need them. Having to pick and choose really impedes my ability to take the classes I need, I am tired of waiting a year before the classes I need get offered again when I have to choose between them simply because they are offered at the same time.

Less stress on classes that are irrelevant to my major

You should probably check the sentence structure of your survey before sending it out. Ex: change "...you think the could College" to "...you think the College could..."

GET RID OF THE CTOB BUILDING LITERALLY BURN IT DOWN. I mean you dont need to burn the building down, it can be repurposed but remove the establishment it stands for. ZERO percent of college students find group work productive. Its a waste of time class time. We pay our professors to do nothing. Flipped classroom is for lazy professors.

Possible research opportunities for undergraduates.

Increasing the number of scholarships and grants to the general population of the college would help.

No

We really don't need more labs. This is a commuter University, after all.

Talk to/survey students to gauge what classes would be best to include in each semester. I'm not sure what the current protocol is to determine what classes should be included, but I am often worried about not getting access to the class I want to because it is not offered that semester or not popular-enough to avoid being cancelled. Knowing that I can make my voice heard and that it will have a real impact on what classes are available would be very helpful.

Having internship opportunities available.

Decrease tuition cost.

This is a fairly biased set of options isn't it? Also, retention of faculty should be a responsibility of the school, not the students.

Specifically for the 200 level biology classes (201-204 and labs): these classes require a lot of work and make it difficult to obtain the required amount of upper division classes. If a student is "on track" they will not complete these 4 courses until the fall semester of junior year and will only have 3 semesters to ensure they get their upper div credits. Also, the 203 and 204 classes and labs require a lot of work but are only 200 level credits. It can be very frustrating.

---

Having more actual professors teach the classes would be cool, a lot of the 200 level classes are done by Graduate Students in the Psychology department and it's a 50/50 shot that you will actually get anything out of the class when they are teaching.

---

Perhaps better support for helping new, unsure students to find a degree that best suits them as I'd say it's pretty common place for students fresh out of high school to not be at all sure of what it is they want to do nor do they know of most opportunities anyway. Overloading students with all degree/job options at once won't work as it needs to be individual based as different people like and like to do different things.

---

Don't change department advisors every 4 months.

---

Better advisors - our advisors are not good and don't actually help you. They talk at you and not to you and don't seem to want to help you.

---

I think UNM should figure out how to better handle transfer students instead of increasing tuition first. The university is notorious for putting transfer students years behind due to incorrect advisement, the length of time it takes to transfer credits, etc. If this current problem were handled, then tuition increases might be considered on the end of the students.

---

Make sure your current staff is effectively teaching and not just relying on the book to teach

---

You shouldn't charge more in the first place.

---

I feel like these options are made to influence students' opinions on the subject of the tuition because of course we all want these things, but we also want to be able to afford to continue to enroll in the university (and graduate in 4 years) an increase in dollars per credit hour will more than likely force people to not take as many as needed or for those of us on scholarship (which is the vast majority here) in order to take the amount required, might need to take out more loans to cover the new cost thus putting us in greater debt.

---

STOP MAKING US DO SO MUCH ONLINE HOMEWORK. I feel that if a professor or a TA doesn't grade the homework, then it should not be given. At this point for my General chemistry 2 class I have to turn in weekly paper homework, I have online smartworks homework every two days, and Aleks due once a week. It's too much, I can't get all of it done without sacrificing the quality of some of it, or sacrificing the quality of my work for classes in my major. Which is a TRAVESTY. So, not so much online homework because it's not helpful most people just leave it up to the last minute and use not so scholarly ways to get it done.

---

I always love the classes that are offered at UNM for political science. That being said, they are most times not really coherent to my schedule so I have to give up opportunities in order to still make it to work Monday Wednesday Friday. More upper division online courses year round would also be much appreciated seeing as I have been trying to finish my classes and get everything done during the Intercession or Summer semester and there is nothing but 260 and 280 and one other that is eluding me. Just offering more classes both online and in class would be much appreciated.

---

You keep talking down administration and overhead, but the money actually should go to class scheduling. Know when and where classes are going to be offered so people can plan years in advance. The catalog still has outdated spring-only or fall-only designations that are meaningless. Since you never know when something will be offered again or who will be teaching it, it's really hard to choose a schedule. I put off taking a class I really wanted to because I thought it was offered at a different campus, when it was actually online. Especially for people doing the 3-2 program or a double major/minor, choosing the right class to register for during the right semester is critical and it's hard when we have no future schedules to judge from. Just make sure the info is updated well in advance. Also the whole variable credit hour thing was confusing for me-- I ended up having to register for two extra classes because I didn't have the information about that tiny detail. So advisors to help students pick their classes/build schedules/answer registration questions might be helpful (especially incoming freshmen). Also, you need to make sure there are quality, native English-speaking professors (not grad students/people who have English as a second language) for Intermediate Macro and Micro and anything involving stats (like Econometrics). These classes are very difficult as it is without a teacher you can barely understand. Since these are the hardest classes in the Econ major (especially macro), this is probably where students aren't able to pass and need all the help they can get to not drop out/not lose their scholarship/not have to switch majors. I would also suggest having stats as a minor more often to econ students-- mine helped me a lot. Rate My Professors has never led me astray once. I would suggest looking at that as a much more honest view of instructor quality rather than course surveys, which seem to be skewed in favor of the instructor more than they should be. A rating below 3.5/5 = bad. The experiential learning in econ right now is really time-consuming and takes a pretty dedicated student to do. Offer internships/projects with less of a time commitment. Have instructors post all class documents/slides on Learn. Just makes everyone's lives easier if you missed a class.

---

Perhaps an internship system where you can work with a professor in your major on their research and get hands on experience.

---

Stop faculty from alienating students with politically motivated diatribe thinly veiled as part of course curricula. Higher education should be apolitical, period. I could 100% support differential tuition, if faculty could receive training on how to be apolitical in the classroom.

---

Fill needed positions for faculty to ensure that students have a more well-rounded education.

---

Increased online courses availability

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Having more Upper-Division science courses offered during the summer, or more teachers available to teach them during the school year.

---

Many low level classes, especially core classes, involve a barely qualified teacher simply reciting the information in the textbook. This is a tremendous waste of student and campus funds when students could have the same experience simply reading the text at home. Such classes could be effectively replaced with a program that only meets for exams, with regular online quizzes to keep students on schedule, and expanded office hours of experienced professors for students who have questions or want to discuss the material.

---

Schedule class offerings in the evenings or weekends to allow full-time workers to take classes outside of their work schedule.

---

More Tutoring resources for econ students and a safe quiet environment to study in

---

Funds for departments and programs to host conferences, invite guest lecturers, and visiting professorships, to provide students with the best scholarly experiences in their fields.

---

Please revise your slides for biology 201,202, 203and 204. Too much material on slide deviate students from listening to professor and too little will not help after the lecture. Lab consume most of the time please make them less time consuming.

---

Train all faculty and staff in LGBTQ+ Safe Zone, Dream Zone, and disability justice trainings. I've had many professors that say and do things that create very uncomfortable spaces for queer, trans, undocumented, and disabled students.

---

I think to have a competitive premed program there needs to be a cadaver lab, I think it's a big deal to premedical students and in order to be competitive on a level other than just New Mexico that needs to be a priority.

---

I really think that we are looking at two different issues, which are graduating within four years and receiving an education that encourages personal/academic growth and career preparedness. These are two very different things. I have taken five years to graduate because I needed to work during the semester to support myself and could not maintain my mental and physical health, good grades, AND a deep intellectual immersion in each of my classes if I took more than 12 credits hours at a time. Ideally, a more affordable tuition rate would begin at 12 credit hours so that those of us who need to work can be not so overworked as when we take 15-18 credit hours. However, if the goal is to get people to graduate within four years, then the options I checked above are the ones that would help us to achieve that. As an undergraduate student I found that many advisors were surprisingly unhelpful, and most of the efficiency I came across was either from my own research or from peer advisors in the Honors College. There needs to be better communication between departments and advisors in and outside of the College of Arts and Sciences to ensure better care for students who have different majors and minors. Something I would also suggest would be to have advisors occasionally sit in on the most regularly offered classes, perhaps one time per class per academic year this would help to make sure they know who and what they are recommending to the students, since different professors may work better with certain students. Taking classes with formats and professors that are better suited to our individual needs would help us to maintain interest and motivation and perform better in our classes, thus facilitating the graduation rate by eliminating the need to retake courses.

---

I think that all these things should already be provided to the College of Arts & Science students. This questionnaire implies that quality education isnt being provided. We should not have to pay more per credit hour in addition to what we are already paying to get what should be a part of the university standards.

---

I would suggest letting Bio Majors take multiple 200-level courses at the same time. This would help Biology majors graduate within the 4-year time frame that is expected of us

---

Funded research opportunities for undergraduate students in areas of their choosing.

---

No

---

You should probably get someone to proofread your surveys. But in all seriousness, class scheduling at this university is ridiculous. I have NEVER been able to take a lab course at the same time as the corresponding lecture. I am also technically a senior because of the number of credits I have earned, but because important classes are only offered one semester a year in very limited sections, Im going to be here for three more semesters. This is fine for me since I brought in a lot of AP and concurrent enrollment credits, so Ive only really been here five semesters, but this causes big problems for other people.

---

Better course descriptions!

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UNM could improve outcomes in Physics by improving the A&S advising for people considering the major- I received some bad advice (incorrect information about requirements and how to prepare for upper division classes) in my first year here.

---

I would like to emphasize the second check box: I wanted to take advanced inorganic chemistry next semester but that is only taught in the fall, and I'm already taking three courses that are only taught in the fall. This is not only a huge inconvenience, but it also puts a lot of unpleasant pressure on the student body, and could greatly extend the time it takes for some students to receive their degree.

---

I'd like to see additional Russian language courses. After completing the entire sequence, I don't think it's enough classroom time speaking Russian to develop a level of fluency needed to transact business in Russian.

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Free printing &#129335;

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Provide mental health awareness and steps towards mental health improvement on behalf of instructors. ALL of the instructors I have had in the past 3 years of college have neglected and even worsened my and other students' mental health due to a variety of different factors such as organization, irregular (unspecified in the syllabus or even lack of syllabus) work load/assignments, diversity awareness (there are more white instructors who are not capable of understanding the situations that most students of color find themselves in), and other factors that any student can give you through a survey.

---

A lot of the course for my major are spring only or fall only or even once every 2 years. I think that's ridiculous and it needs to change. Not being able to take 1 class can place you back a whole school year. If my counselor hadn't got me into those classes I honestly would have transferred somewhere else.

---

Relax pre-requisite requirements for biochemistry courses. Most colleges allow students to take biochemistry without finishing organic chemistry sequence; this would allow faster graduation rates of biochemistry students, one of the most popular majors of students seeking careers in the health sciences.

---

Those options covered everything.

---

Just make sure that you are hiring more of the good professors and less of the bad ones. There is a reason everybody loves Dr. Whalen, Dr. Rodriguez, Dr. Carr, Dr. Wolne, etc. They are great and have a lot of passion for what they do, and they are good at teaching.

---

Better online systems that is more user friendly and easier to understand in terms of viewing holds, bills, booking appointments as needed, and checking status for being on track towards a degree.

---

Make sure the lab instructors are well educated and are well organized because the labs I have now are not teaching me well.

---

Make the online courses themselves more flexible. I took an online course and have talked to many others who say the same, that there is no flexibility offered by online courses. There are assignments due everyday which is just as demanding as an in-room course the only advantage being that you can do it at home. If you would write out the daily progression of materials and assignments as a guideline instead of mandatory due dates and have weekly, biweekly, monthly, etc. deadlines then people would be given the opportunity to complete their class work when they have time.

---

Unfortunately, the International Studies and Foreign Languages majors are struggling to get an appointment in with our advisor, Farah Nousheen. She is currently an advisor for too many majors and it makes it incredibly difficult to get more personalized help. She is an incredible advisor, I just feel that the students in any of her assigned majors would highly benefit from having somebody else to talk to.

---

Increase Tutoring availability for all classes. Needing help at any level and not being able to get it is an impediment that should not exist in a major university.

---

More funding to bring outside speakers to colleges that would benefit from hearing others research. I am all for the charge as long as it is ACTUALLY used the way you are describing above. I would be disappointed if these standards and agreements were not held to. As for paying and filling all advisor positions, I would like to see this but would also note that you need qualified advisors as many of them seem to not be and are often unhelpful and a waste of time.

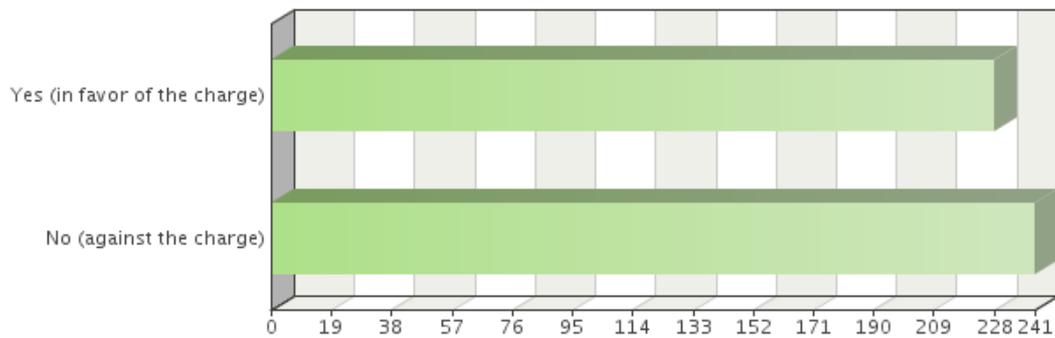
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Increasing tuition would not help graduation rates. If anything, students would only be able to take less classes because they cannot afford full time.

---

## Question 6

Suppose there was a VOTE held on a college-wide differential tuition proposal. The College would commit to not spending any of the differential tuition on administrative or overhead costs; instead, every dollar generated would go towards efforts to enhance student success (increased retention and graduation and reduced time to earning a degree). An Undergraduate Student Advisory Board would be created in the College to provide annual input to the Dean on how differential tuition dollars should be spent. If such an advisory referendum were held, and if the proposed differential tuition charge was \$15 per credit hour, how would you vote? (Please think about how it would affect you and other students in the College, across all 30+ departments and academic programs.)



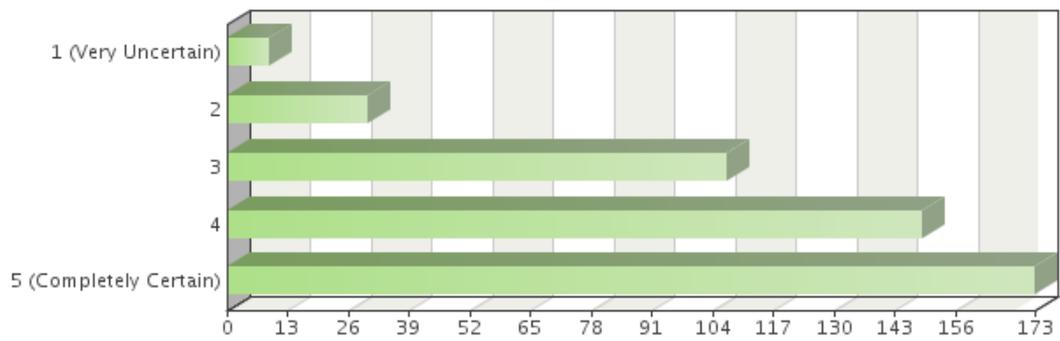
Frequency table

Choices	Absolute frequency	Relative frequency	Adjusted relative frequency
Yes (in favor of the charge)	228	48.51%	48.61%
No (against the charge)	241	51.28%	51.39%
Sum:	469	99.79%	100%
Not answered:	1	0.21%	-

**Total answered: 469**

## Question 7

On a scale of 1 to 5, how certain are you of your answer to the previous question?



**Frequency table**

Levels	Absolute frequency	Relative frequency	Adjusted relative frequency
1 (Very Uncertain)	9	1.91%	1.92%
2	30	6.38%	6.41%
3	107	22.77%	22.86%
4	149	31.7%	31.84%
5 (Completely Certain)	173	36.81%	36.97%
Sum:	468	99.57%	100%
Not answered:	2	0.43%	-

**Total answered: 468**

## Question 8

What is the maximum you would be willing to pay per credit hour to support a differential tuition charge for Arts and Sciences majors?

---

<b>Average:</b>	99.52	<b>Minimum:</b>	0
<b>Maximum:</b>	35,000	<b>Total answered:</b>	449

---

## Question 9

Suppose the differential tuition proposal described above was approved by the UNM Board of Regents and implemented for the 2018-19 academic year. Knowing that each dollar generated would be aimed at improving student success, we would like to know how you would like to see the money spent.

Please allocate 100% across the randomly ordered categories listed below. If a category is not relevant to you, then allocate 0% to that category.

### Numeric cell Advisors

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<b>Average:</b>	8.1	<b>Minimum:</b>	0
<b>Maximum:</b>	90	<b>Total answered:</b>	438

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### Numeric cell Class offerings

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<b>Average:</b>	18.44	<b>Minimum:</b>	0
<b>Maximum:</b>	100	<b>Total answered:</b>	439

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### Numeric cell Elective Offerings

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<b>Average:</b>	11.55	<b>Minimum:</b>	0
<b>Maximum:</b>	60	<b>Total answered:</b>	437

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### Numeric cell 3

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<b>Average:</b>	11.66	<b>Minimum:</b>	0
<b>Maximum:</b>	100	<b>Total answered:</b>	440

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### Numeric cell (row 5, column 2)

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<b>Average:</b>	11.46	<b>Minimum:</b>	0
<b>Maximum:</b>	100	<b>Total answered:</b>	436

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### Numeric cell (row 6, column 2)

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<b>Average:</b>	9.44	<b>Minimum:</b>	0
<b>Maximum:</b>	100	<b>Total answered:</b>	436

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### Numeric cell (row 7, column 2)

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<b>Average:</b>	5.23	<b>Minimum:</b>	0
<b>Maximum:</b>	50	<b>Total answered:</b>	437

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### Numeric cell (row 8, column 2)

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Average:	7.92	Minimum:	0
Maximum:	50	Total answered:	438

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### Numeric cell (row 9, column 2)

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Average:	8.88	Minimum:	-50
Maximum:	100	Total answered:	438

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### Numeric cell (row 10, column 2)

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Average:	1.65	Minimum:	0
Maximum:	100	Total answered:	427

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### Numeric cell (row 11, column 2)

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Average:	90.94	Minimum:	0
Maximum:	100	Total answered:	452

---

#### Text input

---

Specific to my major - I think it would be HIGHLY beneficial to add a course or two, maybe even as upper level electives that are interpreting related where we just practice interpreting and get feedback and improve our skills in the class even more in depth, and keep journals and get graded that way on our improvement alone. Also, this could be paired up with practicum at the end of one's degree because it would be easier to take relevant classes alongside with SIGN 419, because at this time it's dangerous to drop below part time if SIGN 419 is all thats offered and that's all one needs to graduate. (As stated above)

---

Against tuition hike, no matter what justification you give me, I believe UNM has sufficient funding already. It needs to be reallocated. I will not give more money to someone misspending what they already have, no matter how many times you reword your survey.

---

I believe A&S offers a lot of elective offerings that are current and relevant and really interesting. While I have allocated some portion to that, I do not think it needs to be further EXPANDED. However, I do believe that the variety is important.

---

Push for even better touting services

---

N/A

---

Need based scholarships for those who do not have scholarships.

---

Getting more TAs and improving the falculty you already have

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None.

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I find it comical that the university of New Mexico thinks it necessary to apply differential tuition to A&S, a largely worthless school. 80% of the majors in A&S require no extra facilities or training for the professors or staff. Pay the Biology and other STEM professors more.

---

Please retain the EPS advisor for longer than two months.

---

Hire more people working on scheduling so that there isn't any uncertainty surrounding class schedules. Make sure class offerings/schedules/instructors are known at least 1-2 years in advance so people can plan. Make sure catalog info and class schedules are always up to date. For schedules that could be confusing (i.e. fall term classes offered in early August, online classes, half-semester classes that are still 3 credit hours, classes with variable credit hours, classes offered every day, 3-2 sections of classes, schedule changes) just provide some comments about them with their entry on LoboWeb explaining the schedule and make sure LoboWeb is right so I don't have to spend days emailing and calling people to figure out what's going on. And if there's a schedule change, don't take a month to tell me what the new schedule is. I'm not blaming the current scheduling/LoboWeb admins, when you're understaffed or just have too much going on at certain times of year that's just how it goes, but those little confusions have had the most drastic impacts on my success here.

---

It would be nice to get a qualified anthropology advisor. Unfortunately, our last advisor left, and we no longer have someone who is completely familiar with the department anymore. It makes it difficult when someone doesn't know much about the major, to advise us on which courses to take.

---

I'm not sure if this is a problem but please offer required classes every semester so we can reliably plan for graduation

Faculty training on how to remain apolitical. I don't want to pay money to hear professors' opinions on politics and public policy. Professors should stick to the relevant facts and present them in an unbiased manner.

Fill needed positions for faculty to ensure that students have a more well-rounded education.

Allocating some of the funding to add the interface on Learn similar to "ExamSoft" so that all students are held to standards in line with UNM's Academic Integrity Policies.

Give us more printing money

This question does not work. Couldn't input answers

Improve tutoring for economics( part of UNM's core curriculum). Provide a safe quiet study area in economics wing.

Provide Graduate AND Undergraduate assistantships particularly for non-traditional students

Train all faculty and staff in LGBTQ+ Safe Zone, Dream Zone, and disability justice trainings. I've had many professors that say and do things that create very uncomfortable spaces for queer, trans, undocumented, and disabled students.

Paying adjuncts a fair wage. They teach many of the courses students need to graduate and live on poverty wages.

Help provide tutors and academic enrichment

N/A

Training the faculty of my department how to teach well. I've had so few good teachers in this department, but so many really bad teachers that have a hard time gauging where their students are with the material, and the bad classes are basically the same class with a different name and different textbook.

Null.

Improving summer course selections

For improvement of a variety of different student health factors such as mental health, improving the SHAC facility/faculty, and other health factors that students may need, but do not have access to. A lot of problems can be solved or improved if we pay more attention to how the students are doing physically, emotionally, and mentally. This includes higher graduation rates, lower college suicide rates, improved learning, improved relations between student and instructor, and others that can help students out in the long run.

Helping students to cover new differential tuition costs

Recruiting the best faculty to come and teach so that we have 4 and 5 star professors instead of 1 and 2 stars.

None

Better online systems that is more user friendly and easier to understand in terms of viewing holds, bills, booking appointments as needed, and checking status for being on track towards a degree.

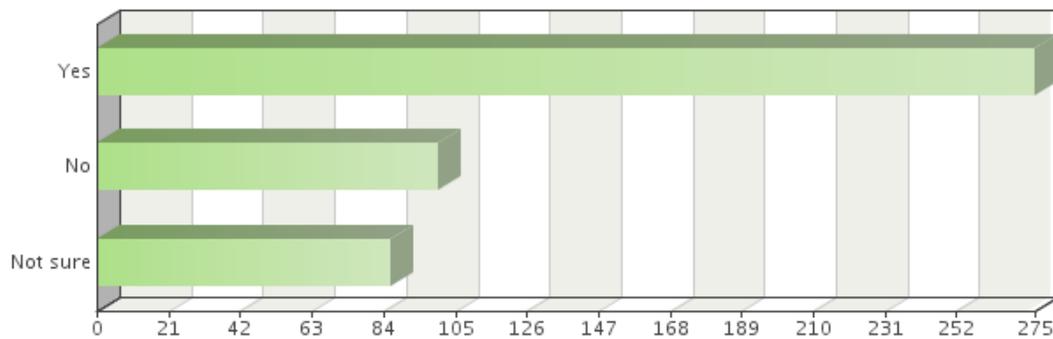
If you DO manage to pass differential tuition, pay for training for your staff across the board so that they will be able to create degrees that make sense and are actually achievable for students (without needing to stay an extra year for classes that are only offered once every couple of years). Then, offer the appropriate classes.

You get enough money. It just needs to be spent more wisely. Charging differently for different students is not fair. It is NOT an incentive to graduate. It is an incentive to take my money elsewhere. And with a lot of good universities putting their classes online, I can shop around for a better deal than tuition differentials.

NOt well versed enough in this subject in order make a proper judgement or opinion.

## Question 10

The University encourages a significant portion of any differential tuition funds generated in a College to be allocated to student financial aid. Do you think that a portion of the money collected from a differential tuition charge in the College should be re-distributed to students with financial need?



Frequency table

Choices	Absolute frequency	Relative frequency	Adjusted relative frequency
Yes	275	58.51%	59.65%
No	100	21.28%	21.69%
Not sure	86	18.3%	18.66%
Sum:	461	98.09%	100%
Not answered:	9	1.91%	-
<b>Total answered: 461</b>			

## Question 11

If you answered YES to the above question, what percent of the money collected from differential tuition would you like to see allocated to student financial aid? (If you answered NO, please enter "0")

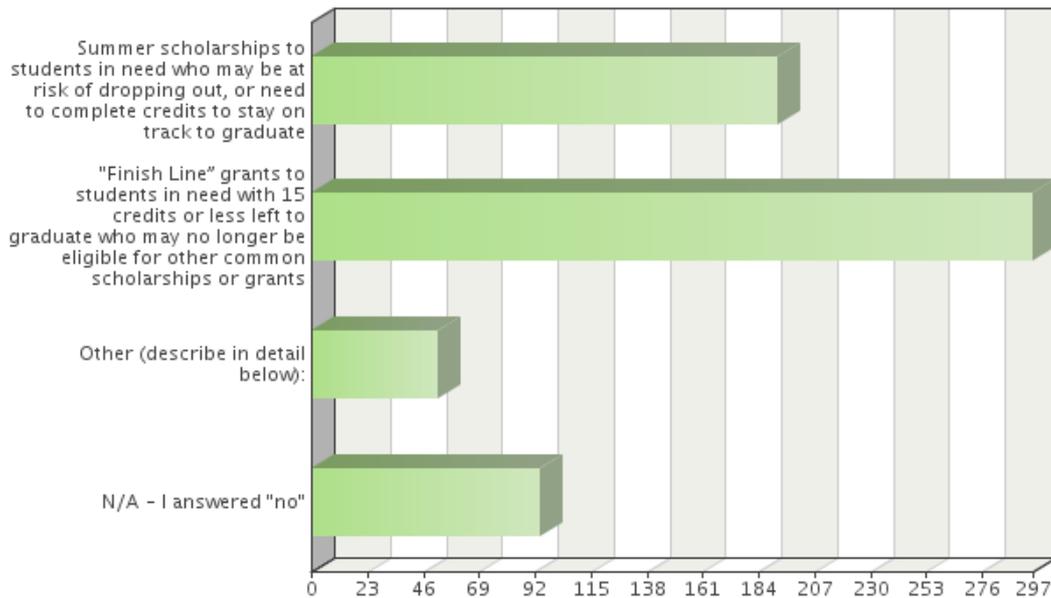
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<b>Average:</b>	29.74	<b>Minimum:</b>	0
<b>Maximum:</b>	450	<b>Total answered:</b>	340

---

## Question 12

If some of the money generated was re-distributed in the form of financial aid, how would you like to see that redistribution implemented?



Frequency table

Choices	Absolute frequency	Relative frequency by choice	Relative frequency	Adjusted relative frequency
Summer scholarships to students in need who may be at risk of dropping out, or need to complete credits to stay on track to graduate	192	30.24%	40.85%	42.2%
"Finish Line" grants to students in need with 15 credits or less left to graduate who may no longer be eligible for other common scholarships or grants	297	46.77%	63.19%	65.27%
Other (describe in detail below):	52	8.19%	11.06%	11.43%
N/A - I answered "no"	94	14.8%	20%	20.66%
Sum:	635	100%	-	-
Not answered:	15	-	3.19%	-

**Total answered: 455**

Text input

Creating scholarships to help make up for what the lottery can not cover.

Funding paid internships on campus

I think that a portion of the increase should be reserved for students who, with the increase, are no longer to afford the classes that they need to graduate. However, I think this aid should have a stipulation that students have a 3.5 GPA in their major classes up to the time of the request. Having a merit requirement along with the need-based criteria would make me and other high achieving students who would not be getting the aid feel like my tuition was not being wasted on someone who probably won't graduate anyway.

Aid for those who have incomes that are in the middle of having lots of need and no need for it. My parents and I will struggle to pay for school even though we are in the category of having "no need." We can't just stop buying food and paying the books for my college education, yet that's basically what we're being asked to do.

students who show financial need, no matter where they are in getting their degree.

Assisting in the lottery b y helping pay a % for students in need.

I think it should go into a general scholarship for anyone in need of a scholarship to make it through the year should they lose a scholarship or find themselves in need of a scholarship due to unforeseen circumstances.

Scholarship/grants for high-need students who are at risk dropping out because of the decreased Lottery scholarship funding.

low-income

I'd like to see the money go towards students dealing with mental health issues as well -- sometimes it's hard to stay on top of 15 credit hours when you're depressed, and funding to allow them to take 12 hours instead I think is appropriate.

Need based allocation. I get no awards from the state/FAFSA. I pay high amounts per semester, and I can only go to college because of a near fatal accident as a child that has given me extra money. Increased financial aid for low income students ensures that instead of worrying about tuition and eating, I can focus on goals and grades.

Other students in need losing scholarships and those with low financial aid

full-time student

Student that have a trouble time paying for school but clearly have the passion to go to school

I'm not sure.

For those in need who do not have scholarships.

Students starting in college in need of extra money to get started until they figure out how college works

kids in arts and sciences apply for certain scholarships ie neuroscience scholarship chemistry scholarship 100 kids 500\$ each

I think you should just lower your tuition costs. Charging more money to help students "save money" is counterproductive.

Give out small grants for students who've lost scholarships.

Students who are working hard and on track to graduate on time

Any student in financial need.

Low income, because increasing the tuition in one college affects them the most, and may drive students away from studying A&S.

"With need" is such a subjective term for the university of new mexico. Does an average student in feminist studies really NEED financial aid to graduate in 6 years and NOT contribute to the American Workforce or society in any functional way?

Students of first generation, young parents, pre or homeless students.

Regular tuition assistance for people who are on track to graduate

It should go to all students in the college that are in need of financial aid, especially since there are tons of students who need it that aren't taking summer classes or only have 15 credits left.

Towards high achieving students with financial need throughout their 4 years.

Honestly, my main issue is being able to find the classes necessary in order to attain the classes I need to graduate. Most of the classes I need are always full or have conflicting times with other necessary classes and so I have to push my graduation date back further. I would like to see more classes or teachers in 300 level psychology subjects so I can get out.

If the College is struggling to maintain the current academic standard for the students who are already financially committed, it would be offensive and dishonest to re-distribute an unplanned additional contribution to other students instead of maintaining the quality of the education I am paying for. I would absolutely vote no if any percentage were to be re-distributed.

Provide Graduate AND Undergraduate research assistantships and grants; particularly for non-traditional students

Redistributed as competitive scholarships in the college.

Financial Need Scholarships

Summer scholarships for all students who demonstrate financial need

Grants for all A&S majors

Emergency scholarships for students that got an unexpected charge or fee and are at risk of not being able to attend classes or dropping out because of it.

Using myself as an example, because the lottery scholarship was decreased and the tuition increased I was left to pay a good amount of money out of pocket (~\$1200). I do receive a Pell grant but not enough to help cover the cost of tuition, and I don't even live on campus, I commute every day by taking the city bus. I feel like the students who are taking 15 credits or more, having a GPA of 2.5 or higher, and only having the lottery scholarship, but still need to pay over \$1000 tuition should be the ones to receive that form of financial aid.

I really think that more federal revenue should go towards financial aid since it is our country's investment in its own future; however, I do know many a hard-working student that needed an extra semester or year to finish their degree and I think they deserve to be encouraged financially instead of having to rely on loans or family.

Students in financial need.

Not sure if i would like to see this. Would like to see the money benefit everybody, including myself

Academic scholarships for high achieving students

if the charge is approved, it should be divided the "average" students who worked hard in high school, better bad test takers and didn't do very well on standardized tests such as the ACT. we still worked super hard to get here and we are struggling financially.

Student whos financial aid was cut

High achieving students and students that cannot afford the differential tuition.

Income based re-distribution

Students who can't afford tuition and are in debt from student loans.

Those on scholarship that do not cover differential tuition costs and cannot afford them on their own.

Based on grade point average.

Textbook costs being lowered.

---

Allowing more CNM classes to be grade replacements for classes taken at UNM

---

A more affordable veterans program once benefits are used.

---

## Question 13

What is your age?

Text input

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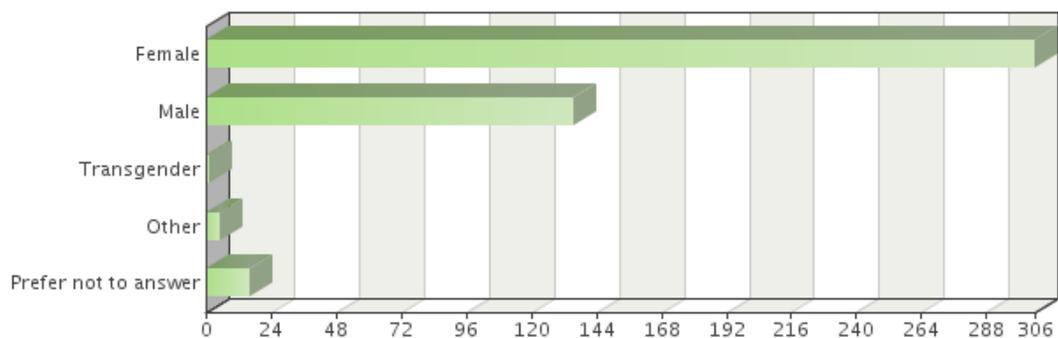
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## Question 14

What is your gender?



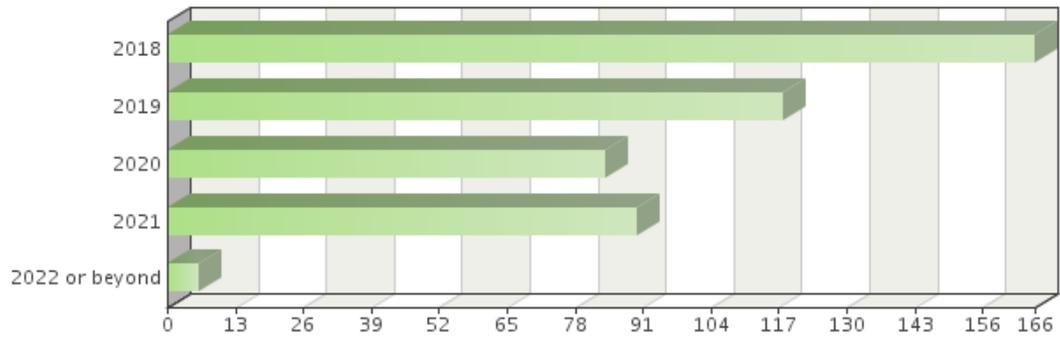
Frequency table

Choices	Absolute frequency	Relative frequency	Adjusted relative frequency
Female	306	65.11%	65.95%
Male	136	28.94%	29.31%
Transgender	1	0.21%	0.22%
Other	5	1.06%	1.08%
Prefer not to answer	16	3.4%	3.45%
Sum:	464	98.72%	100%
Not answered:	6	1.28%	-

**Total answered: 464**

## Question 15

What is your expected graduation year?



Frequency table

Choices	Absolute frequency	Relative frequency	Adjusted relative frequency
2018	166	35.32%	35.78%
2019	118	25.11%	25.43%
2020	84	17.87%	18.1%
2021	90	19.15%	19.4%
2022 or beyond	6	1.28%	1.29%
Sum:	464	98.72%	100%
Not answered:	6	1.28%	-

**Total answered: 464**

## Question 16

If you have any additional comments or suggestions, please feel free to state them here:

Text input

---

We can all barely afford school as is you fuck bags, especially with the full time requirements being at 15 hours and the lottery scholarship being cut back and the economy of 'Burque being fucked. I mean for fuck sake:  
<http://www.feedingamerica.org/hunger-in-america/new-mexico/> <http://college.usatoday.com/2017/06/30/up-to-14-of-community-college-students-are-homeless-new-study-says/> What on earth makes you assholes think any of us have spare money for your vanity projects?

---

Tuition is always increasing and scholarships are decreasing like the lottery scholarship. I had to pay more this semester due to the decrease of the lottery and I don't qualify for other financial aid so I always pay out of pocket. I don't see why staff has to get an increase in their salary every year at the expense of us, students. New Mexico is a lower income state and people are barley making ends meet, which increase in tuition is only making it harder to achieve a higher education.

---

I would be willing to pay the differential as long as I'm seeing tangible results at some point. The biology department in particular does need better lab facilities and more upper division courses offered so that would be great to see for future students, even if I'm graduating soon.

---

I feel that this survey is urging the taker to vote a certian way due to the vocabulary and connotation used. I do not have the money or financial aid to pay for these things.

---

N/A

---

My graduation is 2017

---

In addition to more advisors, I'd like them to have more times for walk-ins. Also, if there are non-traditional learning opportunities (internships, study abroad, etc), I'd like it if there were an easier way to find them.

---

Stop taking my money Im already poor and I need it.

---

I do not think that the raise in tuition would help benefit students. I do not receive any financial aid or scholarships, meaning that I am personally paying out of pocket to take classes. The increase in tuition would take away my hard earned money away from books, fees, and commuting to campus. I do not approve of my money being given out to students receiving financial aid either. Why should the money I use to pay for school go to students receiving this perk? My money would literally be paying for someone else to go to college as well as myself. I do not think the increase would benefit our college. UNM has poor education quality compared to NMSU but the lower cost of UNM made me transfer. The increase makes me wonder if I should have just stayed at NMSU if the prices are going to increase.

---

Please manage the money you already have better. Please stop asking people that are paying out of pocket to pay for advisors instead of just not remodeling the pit again, or taking golfers dining.

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I think we need to make sure this funding is truly going to the initiatives listed. We have high-up administrators who are clearly abusing these funds and it is harming the student body. Each department needs to be held accountable before we funnel more money into your pockets.

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Implementing tuition differential is a terrible idea. I am paying for my classes out of pocket because I do not qualify for any financial aid. I am insulted at the proposal of telling me MY money has to go to support OTHER PEOPLE, when I am struggling to make ends meet myself. I am completely opposed to a tuition differential, because I already am strapped for cash and would probably have to drop out if this was implemented. The only way this would be an acceptable proposal for me would be if the tuition differential is voluntary, and even then I would not participate because I HAVE NO MONEY FOR THIS RIDICULOUS IDEA.

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College is expensive as it is. I would not be able to attend if it gets more expensive.

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Tuition increased and will most likely increase in years to come. Tuition increases for all 300 level and above this year and that has personally been a great burden to my personal finances. This is my last year of my undergraduate degree and it has been tough to balance school and work to be able to meet my tuition payment plan. This new upper division rule added roughly \$ 250 to my tuition although this is not an outrageous amount it does take a blow when considering the cost of living such as rent, food, and other bills. Increasing tuition by transitioning over to the differential proposal would make it tough for student to pay for school....especially student who are about to graduate and are surprised by these additional unnecessary costs. Unless this is a necessary expense I do not think it should be made. If the proposal is passed and put into practice the board should make sure that these additional courses are offered at convenient times. The biology department for example offers a lot of upper level health related courses but unfortunately they are offered at the same time and students have to choose one over the other. This type of situation should be prevented because it would honestly be pointless for someone to pay more for school with the hope of taking additionally offered courses if these course are not feasible.

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GET RID OF THE CTOB BUILDING LITERALLY BURN IT DOWN. I mean you dont need to burn the building down, it can be repurposed but remove the establishment it stands for. ZERO percent of college students find group work productive. Its a waste of time class time. We pay our professors to do nothing. Flipped classroom is for lazy professors.

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Financial aid is an important part of why I am able to attend college. However, I have close friends who do not rely on financial aid because they do not qualify. They pay their own way and do not receive aid from their parents, and this increase would break the bank for them.

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Your system sucks.

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This seems like a sneaky way to increase tuition

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I think a differential is a good idea if it means an improved quality for my education. However, please try to get as low a differential as possible, just enough to cover the needs. I don't necessarily need new types of classes or new teachers, I just want to at least be able to access the ones that already exist.

---

We already pay you enough with tuition as it is, you are ridiculous for asking for more money.

---

I oppose adding on more fees because one of the biggest obstacles to graduation for the majority of students in cost. Every dollar added makes graduation less likely for a larger percentage of students.

Let me see if I got this right: Tuition was raised twice in the past two years. UNM threw a fit with Governor Martinez over the need for more funding. Then, to top it all off, you have the gall to charge \$100 for online courses when no other campus in the UNM System does this. Now you want MORE money? No. UNM needs to learn how to work within a budget. Constantly nickle and dimeing students is why enrollment goes down.

---

\$15 a credit hour would amount to \$225 tuition increase. In my opinion, this survey should be redone because it is unfair and tricky. Nowhere in this survey does it state that students would need to pay \$225 extra a semester. Instead it says \$15. This forces students to do the math to convert credit hours and in many cases students may think it is only a \$15 dollar charge per semester. The results in this survey are likely to be skewed in favor of the tuition hike which is wrong.

---

I believe the majority of money should go towards staffing, as that is where education is sorely needed. The rest I hope you will consider allocating to students and helping them achieve what they can to the best of their abilities.

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Don't charge students \$15 / credit hour if they're already struggling to make ends meet. Your attempt to make the University better could be the death knell for low income students.

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These changes can be made without an increase in charge, and instead with a more creative budget. Students are continuously subjected to unwarranted and unwanted changes in fees.

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Specifically for the 200 level biology classes (201-204 and labs): these classes require a lot of work and make it difficult to obtain the required amount of upper division classes. If a student is "on track" they will not complete these 4 courses until the fall semester of junior year and will only have 3 semesters to ensure they get their upper div credits. Also, the 203 and 204 classes and labs require a lot of work but are only 200 level credits. It can be very frustrating and overwhelming.

---

I was unenthusiastic about paying extra at first, but I actually think this is a great idea. You have my full support, and I plan to promote this to my other classmates.

---

Yeah 2 things: 1) transgender isnt a gender 2) I graduate 2017 in the fall and also what if I want to take fun classes why did you not add in fall 2017

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Having the department advisor position be transiently filled is a bit of a hinderance.

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Tuition is already too high. There needs to be scholarships for students who are not in "financial need." My parents make enough money where I am not eligible for financial aid, but it's not like they make up for that and give me money for tuition.

---

One concern that really have about this is that there was several issues in the biology department with money going missing which is ridiculous. This would have to be monitored closely. It also really bothers me when I hear about professors using this money to improve their own lab which doesn't help the students and only helps their research. If we as students are going to be charged more money, the money should be going to the STUDENTS which seems to be a lost concept. That is the only reason I would say no is that I have a hard time believing that the money is going to be spent on the students.

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Please see above.

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I am paying enough with tuition, fees, and parking. I am not willing to pay more, especially to help other pay for the increased price.

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I understand the idea behind this concept but some students, myself included, already struggle to attend college and raising our tuition again only makes it harder for us to remain enrolled. It would equal a \$225 - \$270 increas in tuition. Maybe cut back in other areas and stop raising tuition.

---

My opinion is that we already pay the college a lot of money, in order to be here and arts and sciences is one of the bigger colleges. I would say first look at the budget you already have and if absolutely necessary add an addition fee per class so it is not so expensive. 15 dollars per credit hour adds up to over 1,000 per student per semester for many student. And that is way too much.

---

I think UNM should consider redistributing it's funds as a whole. Instead of buying out coaches who don't perform well (just a relevant example) with a large sum we should use much of that money to promote student success across the board. I understand that this survey is about the college of arts and sciences specifically but I think there are ways to follow the same idea I mentioned above to promote student success without students paying more upfront. College is already expensive as it is.

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You already have enough fees, tuition costs, and other payments to make applicants of this college struggle. If you could stop raising your costs, maybe your self-proclaimed quality education could be for everyone. And another thing, last time I took this survey, a technical difficulty prevented me from submitting it. If you are going to charge us money, perhaps you should consider allocating a portion of the funds to improving your technology.

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Need more advertisement for research opportunities, internships, volunteering because I know its there, but people might not know where to look or is afraid they don't have the credentials for it.

---

Financial aid should be increased for students living in NM but if you drop out you have to pay it back so students have incentive to complete college and not drop out taking money away from hard working students

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This felt like a very biased survey, and I think that increasing the amount per credit hour would seriously disadvantage a lot of low income students at the university.

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Please stop wasting money on sports. UNM has poorly managed it's money when it comes to paying it's coaches. The students suffer when we pay for teams to be mediocre. If we were paying a coach millions of dollars and actually performed well, that would be a different story.

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You already charge us 900 dollars for one 3 credit class, if I take 15 credit hours your charging me an extra \$225 dollars a semester, which may be chump change to you, but it's not to me. I am completely reliant on loans, and I work to be able to afford my degree. And I am certain that none of the money you take from me will benefit me in any way. And UNM unfortunately does not have a great track record with money management so I don't trust this. Please do not make it harder for me to afford my right to an education.

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New Mexico has a huge level of poverty. Increasing tuition would likely mean that a large number of impoverished students drop out because of costs- or don't even apply. This only benefits those who would be going to college regardless. I think UNM's cheap tuition is a great way to allow a diversity of people to be able to go to college- and I would only support this tuition raise if this was specifically addressed- and not just: "oh it's not very much money." Because for some people, it would be.

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This is the worst thing I have seen from UNM in a while, and UNM has put me through some shit. I can see the salaries of clinicians and preceptors at UNM for pharm/nursing/ etc., it disgusts me that often times they make less than a lifelong academic in A&S social science that contributes nothing but noise to the university and society as a whole.

---

The Chemistry and math departments are horrible. How can the average dropout rate for the calc classes be 50% that is actually ridiculous and needs to be changed. You could give us tests that are actually possible to pass without an enormous curve, because it's hard to learn when you can't pass anything and when most other people can't either. Not everyone is a genius or a math major, so stop trying to weed us out.

---

\$15\*15 credits \*8 semesters = \$1800. Assuming you need 120 credits to graduate and the average student will graduate in 4 years. The average student will need to pay almost 2000 extra dollars on top of the already expensive costs of college. Regardless of what the other colleges are doing it is unjust and wrong to nickel and dime people that have to pay out of pocket already. Assuming you guys do what you say and manage to lower grad. rates to the expected 4 year plan. Then sure 2000 dollars isn't much but how do you know the extra costs will help and if they don't help. Would the extra tuition charged be reverted? Most likely not.

---

I think all students deserve to better their life and have a university experience without breaking the bank. I think education and improvement for everyones future is more important than money.

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Class offering is huge. I have had to give up over 10 hours of work every single week in order to make it to ECON 307 because it is not offered on a Tuesday/Thursday or online or even later in the day. I have had to make so many personal sacrifices just to finish my minor requirements due to the lack of classes. Summer courses have absolutely no upper division political science classes therefore even further hindering goals to graduate early and whatnot.

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I feel that the budget itself for the university needs to be reallocated to better distribute funds. The sports departments and their coaches received an absurd amount of money compared to the rest of the university. I feel it is unfair to continue raising the cost of tuition when, at this point I feel the education I have received is no longer worth my money and the time I have put into it. This should first and foremost be an institution of higher education, not sports teams. I am adamantly against anything that increases the already outrageous cost of tuition and suggest the university find better ways to allocate their funds in the first place.

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The lottery has decreased and you want to charge students more? The only reason students come to UNM is because of the lottery, now that you want to raise what they are paying even more? Your applications will drop in number. Also, many students that are already receiving financial aid have enough money to buy unnecessary things, please to not give them even more financial aid. I have to work to attend school and do not qualify for financial aid because my parents make too much money when I have to pay for everything myself? If it were a small increase allocated the correct way, it would be beneficial, but seeing how things have been done in the past, my vote is against this.

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I would highly prefer for there to not be a tuition increase, as it would cause unneeded financial strain on me and my family. I understand that it's meant to help students, but I am currently on track to graduate on time and don't need these improvements.

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Since the start of Fall 2017, consider also that ALL UNM students have to pay \$18.00 per credit hour for EVERY enrolled upper division course, regardless of the college they are admitted in. Because of this, I think between \$5-10 per credit hour towards the College of Arts and Sciences tuition differential is reasonable.

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It would be nice if it were a set amount if we majoring, minoring, etc. in the College so that we aren't discouraged from taking more credit hours, in my opinion

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As a transfer student from CNM after getting my associates I would have liked my financial aid to have included summer term so I could have finished sooner. I am also taking more credits than I need in my final semester because of scholarships requiring the 15 credit hours.

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Maybe allocate some more time to proofreading grammar. More and more, I see "professional" writing that lacks proper proofreading and editing. If "professional" writing today is any indication of the level of academic success achieved through higher education, I may have to drop out of college and teach myself.

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PhD candidates teaching required classes should have more oversight by an experienced professor. I have to pay just as much money taking a class from a student as a seasoned professor, but I don't get the same quality out of that education due to their inexperience and/or inattentiveness.

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\$15/credit hour is too large of a jump - that would be \$45 per course on top of tuition, books and other fees. I understand the necessity of an increase, but I really think this is too big of a jump all at once. Perhaps a more gradual approach would better serve the student population while at the same time addressing A&S's needs too.

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Why is there a proposal for an increase in our tuition when we already pay so much AND have to pay upper division fees? Where is the money I am already paying going?

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N/A

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My only concern with this is that I will not see the benefits of the increase and I will be paying into a program that won't change until after my graduation. I would gain nothing from paying more.

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Good Luck.

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It's getting increasingly harder to stay enrolled in UNM due to increasing costs for students, especially those of us who are paying for ourselves, and attain scholarships. I have a 4.1 GPA and was told by the advisor that scholarships would be granted based on the administrations opinions and there weren't any I could personally apply for. I just have to wait. I would like to be able to get as much funding as I can to pay for school as I love learning but am having financial and time conflict issues as well as not finding available classes I need in order to graduate asap. I don't think our tuition money and school funding should be spent renovating buildings or furniture but instead be used to lower prices on books and fees for students to make this more affordable.

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I already pay 7000 a semester. This semester I paid over \$2000 in FEES. FEES. Asking me to take out more money in loans is ridiculous -- where is the money I am already spending going? Why are my textbooks \$600 if my college can't even afford to stay afloat? Why are the students the only people getting screwed to keep UNM open?

---

It is a real problem at UNM, particularly with the EPS department that key courses and important electives to fulfill degree requirements are only offered once a year or sometimes just once every 2 years. This makes finishing a degree at UNM nearly impossible as far as I can tell, certainly within 4 years is not possible. Another problem is that for students like me who have used up all pell eligibility and was misinformed about loans so I have used up loan eligibility as well is paying for those last 15 credit hours. For the EPS dept. the final class to graduate is a summer field class just before summer semester starts. It is considered a summer class and costs about \$1100 plus \$450 in fees plus supplies. Graduation is out of reach for me. I am so close and yet, without that \$1550 for the summer semester, I will have to delay graduation until that money is saved. As a mother of 4 with a disabled husband, that may mean I never will be able to graduate. I can't afford more fees, but if you do institute them, please use some of that money to help people like me to finish school. Some of us have no other options.

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N/A

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I don't believe that increasing the fees per credit hour would encourage anyone to graduate on time. In fact, I think it would be detrimental to the college of arts and sciences. With the increasing cost of college and the defunding of important scholarships such as the lottery, increasing cost of taking classes in the college would cause some to not be able to afford to go to college anymore. Also I do not think any of this money should be going to financial aide. Money I pay to benefit my experience in college should not go strictly to one other person. If the need for financial aide is that great, then the cost per credit hour should not be increased.

---

If the College is struggling to maintain the current academic standard for the students who are already financially committed, it would be offensive and dishonest to re-distribute an unplanned additional contribution to other students instead of maintaining the quality of the education I am paying for. I would absolutely vote no if any percentage were to be re-distributed.

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I don't think putting money into advisors is helpful.

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My program is very small within the College of Arts and Sciences, and even in the Department of Linguistics. I don't trust that this money will directly help my program. I believe we have special needs - Deaf professors, experienced interpreters as professors, practicum interpreting opportunities, etc. Even our research and scholarship opportunities are incredibly limited. Therefore, if I am going to pay differential tuition, I want to pay it to the Signed Language Interpreting Program, where I know that my money will directly benefit me and my fellow future interpreters, rather than be allocated to the bigger programs and us be treated as an afterthought.

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The cost of tuition should already cover these basic university necessities; learn how to delegate the university's finances better!! This survey indicates incompetence on the university's behalf. The wording for "competitive pay" indicates that the teaching personnel require a raise and the university is unable/unwilling to comply without directly affecting the student. Overall this is ridiculous and makes me not proud to be a Lobo! Shame on the University!

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These funds must be focused on student and academic activities.

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I think if there is going to be a tuition increase it should be done for all students and not just specific ones. This would make the increase less on everyone as opposed to what is suggested. Considering that people who are not majoring in A&S can also take these classes, they would benefit as well. It is the same as having students who are taking online classes pay the extra \$100 while everyone else learns. It increases the burden on specific people while everyone else benefits, and I don't think it's right to do that in yet another way.

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It needs to be acknowledged and addressed that raising tuition will decrease chances for already marginalized students to attend college and receive degrees, scholarships and other means will need to be taken to counteract this.

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I would be deeply upset if the tuition increases by any amount, and it would actually consider transferring. I also strongly believe that students who are behind in graduating on time should not receive any special treatment nor aid because they had plenty of resources to make sure that they are on track.

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We already pay way too much for school. I will change majors if this increase in price is only going up in the A&S department.

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Why charge students further when athletics brings in a surplus and administrators' salaries are at an all-time high? It'd be better far to trim down excessive spending in places like administration or athletics.

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Please, if you absolutely have to increase the tuition, make sure it goes towards something great because I am all ready struggling to pay for tuition, now that the lottery scholarship was decreased immensely and that the tuition increased. I am already having to pay a lot out of pocket, and would rather not take out student loans. If these prices increase, it's going to be so difficult for me to pay for school, even more than what it already is.

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This survey is quite biased and almost all of the questions are leading; I would suggest re-writing it so that those taking the survey are not feeling urged to answer a specific way.

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Charging more is unreasonable, they just had a \$35 increase to credit hour not that long ago. Stop wasting money on unnecessary things and watch money accumulate in savings. Thanks

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I think differential tuition is something that is necessary for departments these days. I sit in an Economics classroom with 2 giant pillars blocking my view of the board while Anderson builds a new building next door...

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If everybody is forced to pay increased fees for class success to ensure a top tier education than it is acceptable however, if some of the fees are used to give a couple students scholarships why should all have to pay more and potentially go into debt farther for the sake of a couple lucky students? If this is the case I will not support any fee increase that benefits the minority at the expense of everybody else.

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There was an increase in tuition already (I'm taking upper-level classes which charged extra starting 2017 fall) while the lottery scholarship went down by about \$500, why do we need to increase the tuition again additionally?

---

I would love to help UNM but tuition has already gone up significantly since I've been here. Scholarships and grants are very hard to get because a lot of students don't qualify due to their family contribution, which is hard on families to pay the difference of tuition. Freshman year, we paid a few hundred dollars out of pocket, now senior year we've paid over 2,200 out of pocket due to rising tuition and lowering of scholarships. Increasing tuition hurts people, even if it's just \$15 per credit hour. This raise could unfortunately force people to drop out or lower their credit hours because of rising cost.

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If you're trying to increase the retention rate for students you're going the wrong way. Most students can't afford their tuition so they drop out. Charging poor college students more it just going to make that worse.

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Even though UNM charges less than even most public universities, the amount charged is completely unreasonable for most people to pay. Any additional differential tuition charge is just a way for the university to sanitize the raising of tuition. I also have little confidence that even if the majority of tuition goes into the salaries of student workers, funding for campus student resources and financial aid, that it will actually be distributed in a sensible way. If those in power at UNM actually cared about the needs of the students, we would divest from wasteful expenditures like 6-7 figure incomes for basketball and football coaches.

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This university as a whole has demonstrated a very poor grasp on the difference between needs and wants in terms of budgeting. I'm furious that the school can afford dining hall renovations and absurd contract buyouts for athletic coaches that make larger salaries than most doctors and engineers but cannot afford more basic educational provisions. At a state school, keeping tuition steady should be a priority. I'm also furious that a brilliant researcher and educator, Dr. Patrick Mariano, was practically banished into retirement in the name of cutting expenses. Perhaps I'm a hypocrite because this issue does not really affect me because my tuition is paid by a fantastic scholarship, but the impact these poor financial decisions has on my fellow students is unacceptable.

---

I don't think A&S majors should have to pay the differential. The differential should be paid by students who aren't in A&S since they are utilizing our resources. If I were to take an engineering course I should have to pay the differential for that college because I'm not in that college.

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Why doesn't the university drop the stupid sports teams and use the tuition money that went to them on students? Maybe then, you wouldn't have to ask this question.

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This whole business of filling more advisor positions is nonsense. We are COLLEGE students, responsible for our future, no one else is going to pay my bills, raise my daughter, go to work for me and no one else is responsible for me figuring out my class course to get in and out as fast as possible. Wasting money on someone I see once a year is outrageous. This will affect the students that are just barely able to pay for college currently, to slap another tuition fee and then not see any improvement in our field is a NO from myself.

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A \$5.00 charge would be better because it would allow students to see how this process would work without going quite as extreme as \$15 . \$75 is a considerable amount I think \$25 would be much more manageable and you could still get some stuff done when that.

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Why can't the university spend more of their money on improving education instead of sports. Also, the college of arts and sciences could save money by not forcing us to waste time at mandatory workshops.

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I think this survey is a waste of my time because everyone with a brain knows the differential tuition is a STUPID idea, but it doesn't matter what students say because it's just ANOTHER way for UNM to charge students more. So glad I get to get the hell out of UNM by the time this would be implemented. Stupid idea. We all know it's going to happen no matter how stupid it is. The money will just end up in the stupid basketball coaches next raise. Stupid, stupid, stupid.

---

Why don't we reallocate student fees that are going to organizations and student clubs to all of the things listed above? I'm not happy about a tuition increase, especially when my student fees are going to extracurricular activities that I have zero interest in participating in.

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Although I support the idea of this survey and its cause, UNM has had a history with lack of transparency. I have spent 15 minutes of my time to take this survey and during this time, I could not help but to think that UNM will not take into consideration a percentage of student suggestions. The differential tuition fee sounds almost clandestine and leads to confusion of how much extra every single student will have to pay. Students go through TONS of different pressures, anxieties, stresses, and traumas that for the most part are related to modern day tuition rates. Therefore, why would a student willing agree to pay \$15 x 15 (per credit hour) = \$225, on top of exaggerated text book fees and overall tuition, if the chances of it will likely benefit instructors or advisers immediately and over time the students? Yes, this is a good cause that will eventually help students, but that is only if UNM makes this system work efficiently, which seriously makes me feel doubtful. Transparency shouldn't come from a student's wallet, it should have been there since the beginning.

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n/a

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Being that most students at one point will take an Arts & Sciences course within the college, I feel that the differential tuition costs should be charged, per credit hour within the college, to anyone taking an A&S course, not only majors. This way, more money can go to helping students cover this increase in tuition I fear that more will be at risk for dropping out because of an inability to cover differential tuition.

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I don't think the University needs to keep charging students more and more every semester. Students are trying to graduate on time and it is hard for them to do so when tuition goes up \$500+ every semester.

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No new fees please. College is expensive enough, especially when you have siblings in school too.

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I feel the expected benefit is seen in the long-run. There is not much benefit for seniors that will be graduating soon. I also feel that there is a stigma that many of the money of the A&S is given to teaching assistantships in the math department, e.g., calculus series. I would be interested to see how these funds would be used in the statistics department.

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I think a small bump in the tuition cost will be justified if the money is used to further improve the department. That means better wages for the professors, better utilities, and resources, etc. It would be incredibly frustrating if the money would go to something silly, like the football team. If that were to happen, I could see a large amount of students transferring and choosing other schools if that were to happen.

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This is making tuition extremely unaffordable.

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Ya'll better do this right

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This idea is going to be very exclusionary. Charging people more money will alienate students that can already only barely afford college. Charging \$15 for each credit hour a student has to take will be highly unreasonable fee. Many students in A&S need to take at least 15 credits for scholarship reasons, with the sciences usually requiring higher credits with their odd credited required classes needed to be taken in order, meaning that the average charge will be an extra \$225 or more. In addition to the ridiculously high costs of books and course fees (like the mysterious copier's fees for English students, even though most professors require us to print things for writing workshop on our own, in multiples of fifteen or more), this fee would be utterly inhibiting for many students already in debt.

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I do NOT support the Differential Tuition.

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I'm not against raising tuition, but I think that differential tuition for the largest college at the University, in which literally every student at the university will take a class in, is absolutely the wrong way to do it. It's a way for the University and the Board of Regents to say "we're not raising tuition! Look, we're doing so great!" - instead of actually owning that they need to raise tuition because we don't have enough money. Yes - I think that tuition should stay low and we should do our best to not raise it. But, I'd rather have us raise it than do this. I think that it's an unfair way for us to say gain revenue, and I think that most of the University will benefit from it. If most of the university is going to benefit from it, because all students will be taking A&S classes, then I think it makes more sense to just raise tuition. Also - with the upper division per-credit hour expense, then this price of differential tuition is actually out of control. If you're going to implement a differential tuition model for the college, then you should absolutely take away the upper division credit hour requirement for A&S majors. I think it would put undue burden on students trying to graduate and wouldn't actually do much to increase four year graduation rates, as you say the differential model is meant to do.

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Your platitudinous questions suggest the increase is purely designed to support student enrichment opportunities, achievement, and success--and "cut out the middleman"--but they fail to hide the underlying issue: money. It's awful that our state officials have decided to rescind aid to higher education but underfunded or not, putting the financial burden on already struggling students, who face tuition hike after tuition hike each year and have little power beyond resistance, is not the answer. For me, paying an additional \$45 for each 3 credit-hour CAS course--that's at least another \$225 added to the thousands I already have to scrounge together each semester, which means I'll probably have to quit my unpaid research assistant job to return to foodservice or retail--distancing myself from my studies to make up the funds--not to mention the added stress. In all honesty, it'd decrease my academic success--surely my GPA and more importantly, my actual learning outcomes would suffer. I'm deeply saddened and disgusted by the college's pursuit of capital through differential tuition.

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I have attended UNM off and on for over twenty years. I have seen the waste with Fill-in-the-blank Studies degrees, poor teaching practices, and excessive increases in tuition and other costs from UNM EVERY time there is more financial aid available to students. Example: when the Lottery Scholarship was instituted, the tuition, parking, and books all doubled or nearly doubled in one semester. You have plenty of money. Spend it better and smarter. Quit scheming for more without any real plans for improvement. Improve first, then if it really costs more, then ask for more. Tuition differentials punish students that need more time to complete a degree. They will start looking at other schools with better tuition treatment and some with better teaching. Non-traditional students are an important part of your budget, don't punish them and chase them away.

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n/a

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Expected Grad. Date is 2017

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I feel that by charging a low amount such as 5 dollars you will have a better chance of getting this passed and not have very angry college students to deal with.

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