

AREA VI: Foreign Languages - 3 credit hours required

Area VI Goal 1: To develop students knowledge, skills and disposition for responsibility regarding a language other than English including an understanding of the culture, heritage, arts and/or history of societies associated with the target language

NOTE: # Denotes Core course that meets the "US and Global Diversity and Inclusion" 3 credit hours undergraduate degree requirement.

Courses	Student Learning Outcomes	NM HED Core Area: Competency #	UNM Learning Goals: Knowledge, Skills & Responsibility (K,S & R)
FREN 101: Elementary French I	By the end of the course, students will be able to hear, speak, read and write basic French.	V: 6,7,8	K & S
	By the end of the course, students will be able to converse and write on topics related to immediate personal needs, greetings, farewells, introductions, personal data, likes and dislikes, obligations and desires, jobs, time and weather.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of short to moderate length on familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to attain an ACTFL proficiency level in speaking, listening, reading and writing of at least Novice-mid.	V: 6,7,8	K & S
	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been presented in class discussions (theme: people from the target culture).	V: 6,7,8	K, S & R
	By the end of the course, students will be able to express thoughts on a variety of issues related to the francophone world.	V: 6,7,8	K, S & R
	By the end of the course, students will be able to hear, speak, read and write basic French.	V: 6,7,8	K & S
	By the end of the course, students will be able to converse and write on topics related to education, travel, transportation and food.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of short to moderate length on familiar topics.	V: 6,7,8	K & S

FREN 102: Elementary French II	By the end of the course, students will be able to attain an ACTFL proficiency level in all 4 skills (speaking, listening, reading and writing) of at least Novice-high.	V: 6,7,8	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been presented in class discussions (theme: geography, leisure activities, vacation plans in the target culture).	V: 6,7,8	K, S & R
	By the end of the course, students will be able to express thoughts on a variety of issues related to the francophone world.	V: 6,7,8	K, S & R
FREN 175: Accelerated Elementary French	By the end of the course, students will be able to hear, speak, read and write basic French.	V: 6,7,8	K & S
	By the end of the course, students will be able to converse and write on topics related to immediate personal needs, greetings, farewells, introductions, personal data, likes and dislikes, obligations and desires, daily routines, the home, working, basic food, body, health, weather, professions, the media, studies, travel and so on.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of short to moderate length on familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to use a basic core vocabulary of about 2,000 words.	V: 6,7,8	K
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to attain an ACTFL proficiency level of at least Novice-high in all four skills: speaking, listening, reading and writing.	V: 6,7,8	K & S
	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been presented in class discussions (themes: people and geography, leisure activities, vacation plans in the target language).	V: 6,7,8	K, S & R
	By the end of the course, students will be able to express thoughts on a variety of issues related to the francophone world.	V: 6,7,8	K, S & R

FREN 201: Intermediate French I	By the end of the course, students will be able to hear, speak, read and write basic French.	V: 6,7,8	K & S
	By the end of the course, students will be able to converse and write on topics related to education, travel, transportation and food.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of short to moderate length on familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to attain an ACTFL proficiency level in all 4 skills (speaking, listening, reading and writing) of at least Intermediate-low.	V: 6,7,8	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been presented in class discussions (theme: practices and products – i.e. art, music, dance, sport...).	V: 6,7,8	K, S & R
	By the end of the course, students will be able to express thoughts on a variety of issues related to the francophone world.	V: 6,7,8	K, S & R
FREN 202: Intermediate French II	By the end of the course, students will be able to hear, speak, read and write French at an ACTFL intermediate-mid level.	V: 6,7,9	K & S
	By the end of the course, students will be able to converse and write on topics related to pastimes, the workplace, the media, immigration and the larger francophone world.	V: 6,7,	K, S & R
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of moderate length on familiar topics.	V: 6,7,9	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,9	K
	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been presented in class discussions (theme: historical events).	V: 6,7,9	K, S & R
	By the end of the course, students will be able to express thoughts on a variety of issues related to the francophone world.	V: 6,7,9	K, S & R
	By the end of the course, students will be able to hear, speak, read and write French at an ACTFL intermediate-mid level.	V: 6,7,9	K & S

FREN 276: Accelerated intermediate French	By the end of the course, students will be able to converse and write on topics related to clothes and fashion, housing and furniture, health, ecology and the environment, pastimes, the workplace, the media, immigration and the larger francophone world.	V: 6,7,9	K, S & R
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of moderate length on familiar topics.	V: 6,7,9	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,9	K
	By the end of the course, students will be able to identify patterns of cultural behavior or customs which have been presented in class discussions (theme: historic events).	V: 6,7,9	K, S & R
	By the end of the course, students will be able to express thoughts on a variety of issues related to the francophone world.	V: 6,7,9	K, S & R
GERM 101: Elementary German I	By the end of the course, students will be able to hear, speak, read and write basic German at the ACTFL novice-mid level.	V: 6,7,8	K & S
	By the end of the course, students will be able to converse and write on topics related to immediate personal needs, greetings, farewells, introductions, personal data, likes and dislikes, obligations and desires, daily routines, the home, school and clothing.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of short to moderate length on familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to identify patterns of cultural behavior or customs which have been presented in class discussions (theme: people from the target cultures).	V: 6,7,8	K, S & R
	By the end of the course, students will be able to explain basic concepts and facts of everyday German life and social patterns.	V: 6,7,8	K, S & R
	By the end of the course, students will be able to hear, speak, read and write basic German between an ACTFL novice- high level.	V: 6,7,8	K & S

GERM 102: Elementary German II	By the end of the course, students will be able to converse and write on topics related to daily routines, vacations, the workplace, the home, geography and transportation.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of short to moderate length on familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to identify key concepts, persons, and places important to German speakers (theme: geography, leisure activities, vacation plans in the target cultures).	V: 6,7,8	K
	By the end of the course, students will be able to explain basic concepts and facts of everyday German life and social patterns.	V: 6,7,8	K, S & R
GERM 201: Intermediate German I	By the end of the course, students will be able to hear, read and write and speak German at an ACTFL intermediate-low level.	V: 6,7,8	K & S
	By the end of the course, students will be able to converse and write on topics related to food, the home, childhood, vacations, health, and family.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of moderate to long length on familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to identify key concepts, persons, and places important to German speakers (theme: practices and products – i.e. art, music, dance, sport...).	V: 6,7,8	K
	By the end of the course, students will be able to explain basic concepts and facts of everyday German life and social patterns.	V: 6,7,8	K, S & R
	By the end of the course, students will be able to speak, hear, read and write German at an ACTFL intermediate-mid level.	V: 6,7,9	K & S
	By the end of the course, students will be able to converse and write on topics related to family, places, people and leisure time activities, the media and vacations.	V: 6,7,9	K & S

GERM 202: Intermediate German II	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of moderate length on familiar topics.	V: 6,7,9	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,9	K
	By the end of the course, students will be able to identify patterns of cultural behavior or customs which have been presented in class discussions (theme: historical events).	V: 6,7,9	K
	By the end of the course, students will be able to explain basic concepts and facts of everyday German life and social patterns.	V: 6,7,9	K, S & R
GERM 276: Accelerated Intermediate German	By the end of the course, students will be able to speak, hear, read and write German at an ACTFL intermediate-mid level.	V: 6,7,9	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of moderate length on familiar topics.	V: 6,7,9	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,9	K
	By the end of the course, students will be able to identify patterns of cultural behavior or customs which have been presented in class discussions (theme: historical events).	V: 6,7,9	K & S
	By the end of the course, students will be able to explain basic concepts and facts of everyday German life and social patterns.	V: 6,7,9	K, S & R
ARAB 111: Intensive Elementary Arabic I	By the end of the course, students will be able to develop Arabic skills to the ACTFL novice-high level in speaking and listening.	V: 6,7,8	K & S
	By the end of the course, students will be able to develop Arabic skills to the ACTFL novice-mid level in reading and writing.	V: 6,7,8	K & S
	By the end of the course, students will be able to discuss cultural questions and issues involving the Arab world.	V: 6,7,8	K, S & R
ARAB 112: Intensive Elementary Arabic II	By the end of the course, students will be able to develop Arabic skills to the ACTFL intermediate-low level in presentational speaking, listening, reading and writing.	V: 6,7,8	K & S
	By the end of the course, students will be able to develop Arabic skills to the ACTFL intermediate-mid level in interpersonal communication.	V: 6,7,8	K & S
	By the end of the course, students will be able to discuss cultural questions and issues involving the Arab world.	V: 6,7,8	K, S & R

ARAB 211: Intensive Intermediate Arabic I	By the end of the course, students will be able to develop Arabic skills to the ACTFL Intermediate-mid level in presentational speaking, listening, reading and writing.	V: 6,7,8	K & S
	By the end of the course, students will be able to develop Arabic skills to the ACTFL intermediate-high level in interpersonal communication.	V: 6,7,8	K & S
	By the end of the course, students will be able to discuss cultural questions and issues involving the Arab world.	V: 6,7,8	K, S & R
CHIN 111: Beginning Chinese I	By the end of the course, students will be able to hear, speak, read and write Chinese at an ACTFL novice-low level.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of moderate length on familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been discussed in class.	V: 6,7,8	K
	By the end of the course, students will be able to respond appropriately in Chinese language contexts.	V: 6,7,8	K, S & R
CHIN 112: Beginning Chinese II	By the end of the course, students will be able to hear, speak, read and write Chinese at an ACTFL novice-high level.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of moderate length on familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been discussed in class.	V: 6,7,8	K
	By the end of the course, students will be able to respond appropriately in Chinese language contexts.	V: 6,7,8	K, S & R
CHIN 201: Second Year Chinese I	By the end of the course, students will be able to hear, speak, read, and write Chinese at an ACTFL intermediate-low level.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of moderate length on familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been discussed in class.	V: 6,7,8	K, S & R
	By the end of the course, students will be able to hear, speak, read and write Chinese at an ACTFL intermediate-mid level.	V: 6,7,8	K & S

CHIN 202: Second Year Chinese II	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of moderate length on familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been discussed in class.	V: 6,7,8	K, S & R
ITAL 175: Accelerated Elementary Italian	By the end of the course, students will be able to hear, speak, read and write basic Italian at the novice-high level.	V: 6,7,8	K & S
	By the end of the course, students will be able to converse and write on topics related to immediate personal needs, greetings, farewells, introductions, personal data, likes and dislikes, obligations and desires, daily routines, the home, working, basic food, body, health, weather, professions, the media, studies, travel and so on.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of short to moderate length on familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to use a basic core vocabulary of about 2,000 words.	V: 6,7,8	K
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to identify key concepts, persons and places important to Italian speakers.	V: 6,7,8	K
	By the end of the course, students will be able to explain basic concepts and facts of everyday Italian life and social patterns.	V: 6,7,8	K, S & R
ITAL 276: Accelerated Intermediate Italian	By the end of the course, students will be able to hear, speak, read and write Italian at an intermediate level.	V: 6,7,8	K & S
	By the end of the course, students will be able to converse and write on topics related to immediate personal needs, greetings, farewells, introductions, personal data, likes and dislikes, obligations and desires, daily routines, the home, working, basic food, body, health, weather, professions, the media, studies, travel and so on.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of moderate length on familiar topics.	V: 6,7,8	K & S

	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to identify patterns of cultural behavior or customs which have been presented in class discussions.	V: 6,7,8	K, S & R
JAPN 111: Beginning Japanese I	By the end of the course, students will be able to hear, speak, read and write basic Japanese at a novice-mid level.	V: 6,7,8	K & S
	By the end of the course, students will be able to converse and write on topics related to immediate personal needs, greetings, introductions, personal data, daily routines and school.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of short length on familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been presented in class discussions.	V: 6,7,8	K
	By the end of the course, students will be able to converse using Japanese idiomatic expressions.	V: 6,7,8	K, S & R
JAPN 112: Beginning Japanese II	By the end of the course, students will be able to hear, speak, read and write basic Japanese at a novice-high level.	V: 6,7,8	K & S
	By the end of the course, students will be able to converse and write on topics and themes discussed in class.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of short length on familiar topic.	V: 6,7,8	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been presented in class discussions.	V: 6,7,8	K & S
	By the end of the course, students will be able to converse using Japanese idiomatic expressions.	V: 6,7,8	K, S & R

JAPN 201: Intermediate Japanese I	By the end of the course, students will be able to listen to, read and write Japanese at an ACTFL novice-high to intermediate-low level.	V: 6,7,8	K & S
	By the end of the course, students will be able to converse and write on topics related to everyday life.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts on familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to identify some key concepts, persons, and places important to Japanese speakers.	V: 6,7,8	K
	By the end of the course, students will be able to explain some basic concepts and facts of everyday Japanese life and social patterns.	V: 6,7,8	K, S & R
JAPN 202: Intermediate Japanese II	By the end of the course, students will be able to listen to, read and write Japanese at an ACTFL intermediate-low to mid level.	V: 6,7,8	K & S
	By the end of the course, students will be able to converse and write on topics related to everyday life.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts on familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to identify some key concepts, persons, and places important to Japanese speakers.	V: 6,7,8	K & S
	By the end of the course, students will be able to explain some basic concepts and facts of everyday Japanese life and social patterns.	V: 6,7,8	K, S & R
RUSS 101: Elementary	By the end of the course, students will be able to hear, speak, read and write basic Russian.	V: 6,7,8	K & S
	By the end of the course, students will be able to converse and write on topics related to immediate personal needs, greetings, farewells, introductions, personal data, likes and dislikes, obligations and desires, jobs, time and weather.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of short to moderate length on familiar topics.	V: 6,7,8	K

RUSS 101: Elementary Russian I	By the end of the course, students will be able to attain an ACTFL proficiency level in speaking, listening, reading and writing of at least novice-mid.	V: 6,7,8	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been presented in class discussions (theme: people from the target cultures).	V: 6,7,8	K, S & R
	By the end of the course, students will be able to express thoughts on a variety of issues related to the Russian world.	V: 6,7,8	K, S & R
RUSS 102: Elementary Russian II	By the end of the course, students will be able to hear, speak, read and write basic Russian.	V: 6,7,8	K & S
	By the end of the course, students will be able to converse and write on topics related to education, travel, transportation and food.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of short to moderate length on familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to attain an ACTFL proficiency level in all 4 skills (speaking, listening, reading and writing) of at least novice-high.	V: 6,7,8	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been presented in class discussions.	V: 6,7,8	K, S & R
	By the end of the course, students will be able to express thoughts on a variety of issues related to the Russian world.	V: 6,7,8	K, S & R
RUSS 201: Intermediate Russian I	By the end of the course, students will be able to hear, speak, read and write Russian at an ACTFL intermediate-low level.	V: 6,7,8	K & S
	By the end of the course, students will be able to converse and write on topics related to pastimes, the workplace, the media, immigration and the larger Russian world.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of moderate length on familiar topics.	V: 6,7,8	K & S

	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been presented in class discussions (theme: practices and products – i.e. art, music, dance, sport...).	V: 6,7,8	K, S & R
RUSS 202: Intermediate Russian II	By the end of the course, students will be able to hear, speak, read and write Russian at an ACTFL intermediate-mid level.	V: 6,7,8	K & S
	By the end of the course, students will be able to converse and write on topics related to the larger Russian world.	V: 6,7,8	K & S
	By the end of the course, students will be able to comprehend both artificial and authentic written and aural texts of moderate length on familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been presented in class discussions.	V: 6,7,8	K, S & R
LATN 101: Elementary Latin I	By the end of the course, students will be able to read and understand short, basic authentic Latin texts at the novice-mid level.	V: 6,9	K
	By the end of the course, students will be able to accurately translate short, basic authentic Latin texts.	V: 6,9	K & S
	By the end of the course, students will be able to use complex grammar skills to analyze Latin texts.	V: 6,9	K & S
	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been discussed in class.	V: 6,9	K & R
	By the end of the course, students will be able to express thoughts and opinions on a variety of issues related to the classical Roman world.	V: 6,9	K, S & R
LATN 102: Elementary Latin II	By the end of the course, students will be able to read and understand short, basic authentic Latin texts at the novice-high to intermediate-low level.	V: 6,9	K
	By the end of the course, students will be able to accurately translate short, basic authentic Latin texts.	V: 6,9	K & S
	By the end of the course, students will be able to use complex grammar skills to analyze Latin texts.	V: 6,9	K & S

	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been discussed in class.	V: 6,9	K & R
	By the end of the course, students will be able to express thoughts and opinions on a variety of issues related to the classical Roman world.	V: 6,9	K, S & R
LATN 201: Intermediate Latin I	By the end of the course, students will be able to read and understand unabridged Latin at an intermediate level.	V: 6,9	K
	By the end of the course, students will be able to accurately translate unabridged Latin texts.	V: 6,9	K & S
	By the end of the course, students will be able to discuss the cultural position and relevance of rhetoric and literature in ancient Rome.	V: 6,9	K, S & R
	By the end of the course, students will be able to express thoughts and opinions on a variety of issues related to the classical world.	V: 6,9	K, S & R
LATN 202: Intermediate Latin II	By the end of the course, students will be able to read and understand Latin at an intermediate-high level.	V: 6,9	K & S
	By the end of the course, students will be able to accurately translate unabridged Latin texts.	V: 6,9	K
	By the end of the course, students will be able to analyze the meter, prosody and some theoretical and thematic tropes of ancient poetry.	V: 6,9	K & S
	By the end of the course, students will be able to discuss the cultural position and relevance of rhetoric and literature in ancient Rome.	V: 6,9	K, S & R
	By the end of the course, students will be able to express thoughts and opinions on a variety of issues related to the classical world.	V: 6,9	K, S & R
GREK 101: Elementary Greek I	By the end of the course, students will be able to read and understand short, basic authentic Greek texts at the novice-mid level.	V: 6,9	K
	By the end of the course, students will be able to accurately translate short, basic authentic Greek texts.	V: 6,9	K & S
	By the end of the course, students will be able to use complex grammar skills to analyze Greek texts.	V: 6,9	K & S
	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been discussed in class.	V: 6,9	K & R
	By the end of the course, students will be able to express thoughts and opinions on a variety of issues related to the classical Hellenic world.	V: 6,9	K, S & R
GREK 102: Elementary	By the end of the course, students will be able to read and understand short, basic authentic Greek texts at the novice-high to intermediate-low level.	V: 6,9	K
	By the end of the course, students will be able to accurately translate short, basic authentic Greek texts.	V: 6,9	K & S

GREK 102: Elementary Greek II	By the end of the course, students will be able to use complex grammar skills to analyze Greek texts.	V: 6,9	K & S
	By the end of the course, students will be able to identify patterns of cultural behavior or customs that have been discussed in class.	V: 6,9	K & R
	By the end of the course, students will be able to express thoughts and opinions on a variety of issues related to the classical Hellenic world.	V: 6,9	K, S & R
GREK 201: Intermediate Greek I	By the end of the course, students will be able to read and understand unabridged Greek at an intermediate-low to intermediate-mid level.	V: 6,9	K
	By the end of the course, students will be able to accurately translate unabridged Greek texts.	V: 6,9	K & S
	By the end of the course, students will be able to discuss the cultural position and relevance of rhetoric and literature in ancient Greece.	V: 6,9	K, S & R
	By the end of the course, students will be able to express thoughts and opinions on a variety of issues related to the classical Hellenic world.	V: 6,9	K, S & R
GREK 202: Intermediate Greek II	By the end of the course, students will be able to read and understand authentic Ancient Greek texts of moderate complexity and difficulty at an intermediate-mid to intermediate-high level.	V: 6,9	K
	By the end of the course, students will be able to accurately translate authentic Ancient Greek texts.	V: 6,9	K & S
	By the end of the course, students will be able to learn to use lexica and grammars outside the introductory text book to analyze Ancient Greek texts.	V: 6,9	K
	By the end of the course, students will be able to analyze the meter, prosody and some rhetorical and thematic tropes of ancient poetry.	V: 6,9	K, S & R
NVJO 101: Elementary Conversational Navajo for Non-Native Speakers	By the end of the course, students will be able to speak about self in family structure and in formal clan relationship.	V: 6,7,8	K
	By the end of the course, students will be able to correctly label kinship terms and body part terms on a chart.	V: 6,7,8	K
	By the end of the course, students will be able to identify the important roles served by kin.	V: 6,7,8	K
	By the end of the course, students will be able to speak about self's role in relationship web.	V: 6,7,8	K & S
	By the end of the course, students will be able to know and speak about the home, livestock and its importance to Navajo life.	V: 6,7,8	K & S

	By the end of the course, students will be able to interview a classmate using relationship web and to report to classmates on important points of relationship web, identifying customary roles in addition to contemporary roles.	V: 6,7,8	K, S & R
	By the end of the course, students will be able to demonstrate writing skills at novice level.	V: 6,7,8	K & S
NVJO 102: Elementary Conversational Navajo for Non-Native Speakers	By the end of the course, students will be able to review concepts from NVJO 101 and correctly identify the meaning.	V: 6,7,8	K
	By the end of the course, students will be able to read short personal narratives from classmates and responds to questions from audience.	V: 6,7,8	K & S
	By the end of the course, students will be able to show greater accuracy in writing Navajo especially in marking diacritics.	V: 6,7,8	K & S
	By the end of the course, students will be able to write a short fictional story.	V: 6,7,8	K & S
	By the end of the course, students will be able to read each other's short story and retell the story in their own words.	V: 6,7,8	K, S & R
	By the end of the course, students will be able to converse using a vocabulary of 50 words composed of verbs.	V: 6,7,8	K & S
NVJO 103: Basic Medical Navajo	By the end of the course, students will be able to speak basic medical Navajo.	V: 6,7,8	K & S
	By the end of the course, students will be able to will identify terminology for body parts	V: 6,7,8	K
	By the end of the course, students will be able to identify medical terminology needed for primary care contexts.	V: 6,7,8	K & R
NVJO 105: Introduction to Written Navajo for Native Speakers	By the end of the course, students will be able to listen to simple sentences and correctly identify the meaning.	V: 6,7,8	K
	By the end of the course, students will be able to read two short personal narratives from classmates and responds to questions from audience.	V: 6,7,8	K & S
	By the end of the course, students will be able to show accuracy in writing Navajo especially in marking diacritics.	V: 6,7,8	K & S
	By the end of the course, students will be able to write a short fictional story.	V: 6,7,8	K & S

	By the end of the course, students will be able to read each other's short story and retell the story in their own words.	V: 6,7,8	K & R
NVJO 201: Intermediate Conversational Navajo I	By the end of the course, students will be able to read, write and speak Navajo at the intermediate level.	V: 6,7,8	K & S
	By the end of the course, students will be able to converse on topics related to family, clan relationships, education, transportation and movement by using the correct number of participants and eating traditional Navajo foods with correct eating verbs.	V: 6,7,8	K & S
	By the end of the course, students will be able to apply the correct paradigm patterns to verbs from above.	V: 6,7,8	K
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to converse using a vocabulary of 100 verbs.	V: 6,7,8	K & S
NVJO 202: Intermediate Conversational Navajo II	By the end of the course, students will be able to read and write at intermediate levels.	V: 6,7,8	K & S
	By the end of the course, students will be able to relate a story from Navajo Times (a weekly paper).	V: 6,7,8	K, S & R
	By the end of the course, students will be able to converse using a vocabulary of 150 verbs.	V: 6,7,8	K & S
NVJO 206: Creative Writing and Advanced Reading for Native Speakers	By the end of the course, students will be able to read and write at intermediate levels.	V: 6,7,8	K & S
	By the end of the course, students will be able to use essential grammar concepts.	V: 6,7,8	K
	By the end of the course, students will be able to converse using a vocabulary of 150 verbs.	V: 6,7,8	K & S
	By the end of the course, students will be able to engage in simple exchanges concerning their daily lives, their families and their university experience in culturally appropriate ways on familiar topics using simple, context-appropriate vocabulary, common idiomatic expressions and simple sentences in the present tense.	V: 1	K & S
	By the end of the course, students will be able to ask and answer simple culturally appropriate questions about people, places, things, events and other familiar topics in the present tense.	V: 1,2,3	K & S

PORT 101: Elementary Portuguese I	By the end of the course, students will be able to xpress feelings, preferences and opinions using simple vocabulary, common idiomatic expressions and simple sentences in the present tense.	V: 1,2,3	K & S
	By the end of the course, students will be able to describe people, places, and things using simple, context-appropriate, and culturally relevant vocabulary and simple sentences in the present tense.	V: 1,2,3	K & S
	By the end of the course, students will be able to identify the main idea(s) in various forms of oral, written and visual texts that employ the present tense.	V: 2,3,4	K & S
	By the end of the course, students will be able to write an essay in the target language using the present tense, employing appropriate vocabulary and demonstrating mastery of subject/verb agreement, noun/adjective agreement and adequate use of pronouns on a select topic related to Brazilian society and/or culture.	V: 1	K & S
	By the end of the course, students will be able to organize an essay in a coherent manner with the appropriate rhetorical segments so that the content conveys the main points to the reader.	V: 2,3	K & S
PORT 102: Elementary Portuguese II	By the end of the course, students will be able to engage in simple conversations on a variety of familiar topics by asking and answering questions, describing events and people, and talking about everyday situations and preferences using simple, context-appropriate, and culturally relevant vocabulary, common idiomatic expressions and simple sentences in the present and past tenses.	V: 1,2,3	K & S
	By the end of the course, students will be able to express feelings, preferences and opinions using simple vocabulary, common idiomatic expressions and simple sentences in the present and past tenses.	V: 1,2,3	K & S
	By the end of the course, students will be able to identify the main idea/s in various forms of oral, written and visual texts in the present and/or past tenses.	V: 2,3,4	K & S
	By the end of the course, students will be able to write an essay in the target language using the past tense appropriately (preterit and imperfect), employing appropriate vocabulary and demonstrating mastery of subject/verb agreement, noun/adjective agreement, adequate use of pronouns and/or comparatives on a select topic related to Brazilian society and/or culture.	V: 1	K & S

	By the end of the course, students will be able to organize an essay in a coherent manner with the appropriate rhetorical segments so that the content conveys the main points to the reader.	V: 1,2,3	K & S
	By the end of the course, students will be able to evaluate and discuss various topics and themes related to the Brazilian culture and society and compare them to their native culture and society.	V: 7	K & S
PORT 275: Intensive Beginning Portuguese	By the end of the course, students will be able to engage in simple conversations on a variety of familiar topics by asking and answering questions, describing events and people, and talking about everyday situations and preferences using simple, context-appropriate, and culturally relevant vocabulary, common idiomatic expressions and simple sentences in the present and past tenses.	V: 1,2,3	K & S
	By the end of the course, students will be able to express feelings, preferences and opinions using simple vocabulary, common idiomatic expressions, and simple sentences in the present and past tenses.	V: 1,2,3	K & S
	By the end of the course, students will be able to identify the main idea(s) in various forms of oral, written and visual texts in the present and/or past tenses.	V: 2,3,4	K & S
	By the end of the course, students will be able to write an essay in the target language using the past tense appropriately (preterit and imperfect), employing appropriate vocabulary and demonstrating mastery of subject/verb agreement, noun/adjective agreement, adequate use of pronouns and/or comparatives on a select topic related to Brazilian society and/or culture.	V: 1	K & S
	By the end of the course, students will be able to organize an essay in a coherent manner with the appropriate rhetorical segments so that the content conveys the main points to the reader.	V: 1,2,3	K & S
	By the end of the course, students will be able to evaluate and discuss various topics and themes related to the Brazilian culture and society and compare them to their native culture and society.	V: 7	K & S
	By the end of the course, students will be able to engage in conversations on a variety of familiar topics, relevant experiences and current events with ease and confidence using context-appropriate, culturally relevant vocabulary, idiomatic expressions and sentences in various timeframes and expressing different moods (indicative and subjunctive).	V: 1,2,3	K & S

PORT 276: Intensive Intermediate Portuguese	By the end of the course, students will be able to participate in social interactions in culturally appropriate ways in everyday as well as formal situations such as a job interview with ease and confidence, using context-appropriate vocabulary, idiomatic expressions and adequate grammatical structures.	V: 1	K & S
	By the end of the course, students will be able to identify the main idea, central idiomatic expressions and most details on a wide selection of familiar topics described in various timeframes and degrees of formality in various forms of oral, written and visual texts.	V: 2,3,4	K & S
	By the end of the course, students will be able to write in various timeframes and degrees of formality in the format of paragraphs that include logically sequenced sentences and some supportive details about familiar topics, topics of interest and/or current events where they can express experiences, reactions, viewpoints and offer suggestions.	V: 1,2	K & S
	By the end of the course, students will be able to write an essay in the target language in various timeframes and degrees of formality employing appropriate vocabulary in the format of paragraphs that include logically sequenced sentences and some supportive details about familiar topics or topics of interest and/or current events where they can express experiences, reactions, viewpoints and offer suggestions.	V: 1	K & S
	By the end of the course, students will be able to organize an essay in a coherent manner with the appropriate rhetorical segments so that the content conveys the main points to the reader.	V: 1,2,3	K & S
	By the end of the course, students will be able to evaluate, discuss and express opinions about various topics, themes and current events related to Brazilian culture and society and compare them to their native culture and society.	V: 7	K & S
	By the end of the course, students will be able to engage in conversations on a variety of familiar topics, relevant experiences and current events with ease and confidence using context-appropriate, culturally relevant vocabulary, idiomatic expressions and sentences in various timeframes and expressing different moods (indicative and subjunctive).	V: 1,2,3	K & S
	By the end of the course, students will be able to participate in social interactions in culturally appropriate ways in everyday as well as formal situations such as a job interview with ease and confidence, using context-appropriate vocabulary, idiomatic expressions and adequate grammatical structures.	V: 1	K & S

PORT 277: Intensive Portuguese for Spanish Speakers	By the end of the course, students will be able to identify the main idea, central idiomatic expressions and most details on a wide selection of familiar topics described in various timeframes and degrees of formality in various forms of oral, written and visual texts.	V: 2,3,4	K & S
	By the end of the course, students will be able to write an essay in the target language in various timeframes and degrees of formality employing appropriate vocabulary in the format of paragraphs that include logically sequenced sentences and some supportive details about familiar topics or topics of their interest and/or current events where they can express experiences, reactions, viewpoints and suggestions.	V: 1,2	K & S
	By the end of the course, students will be able to organize an essay in a coherent manner with the appropriate rhetorical segments so that the content conveys the main points to the reader.	V: 1,2,3	K & S
	By the end of the course, students will be able to evaluate, discuss and express opinions about various topics, themes and current events related to Brazilian culture and society and compare them to their native culture and society.	V: 7	K & S
	By the end of the course, students will be able to demonstrate an awareness of the influence of Spanish in the their production of Portuguese in order to improve their competency and the influence of language contact.	V: 8	K & S
SIGN 201: Introduction to Signed Language#	By the end of the course, students will be able to communicate, expressively and receptively, at a basic level with Deaf/Hard of Hearing individuals representing a cross-section of the deaf community.	V: 6,7,8	K & S
	By the end of the course, students will be able to demonstrate knowledge of the basic issues faced by the American Deaf community.	V: 6,7,8	K
	By the end of the course, students will be able to identify the differences between American Sign Language and manually coded English systems.	V: 6,7,8	K
	By the end of the course, students will be able to evaluate their own signing.	V: 6,7,8	K & S
	By the end of the course, students will be able to engage in simple exchanges in culturally appropriate ways on familiar topics using contextualized words, phrases, common idiomatic expressions and simple sentences in highly practiced situations.	V: 6,7,8	K & S

SPAN 101: Elementary Spanish I	By the end of the course, students will be able to participate in short social interactions in culturally appropriate ways in everyday situations by means of asking and answering simple questions about people, places, things and other very familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to fill out simple forms and schedules with basic personal information and write short messages and descriptions about themselves and others using learned phrases and expressions such as likes and dislikes in students' favorite subjects.	V: 6,7,8	K & S
	By the end of the course, students will be able to identify the main idea and some details in a variety of oral, written texts and media on familiar topics in a variety of formats and genres.	I: 1,4; V: 6,7,8	K, S & R
SPAN 102: Elementary Spanish II	By the end of the course, students will be able to exchange information on familiar topics and handle short social interactions in culturally appropriate ways using contextualized words, phrases, common idiomatic expressions and sentences.	V: 6,7,8	K & S
	By the end of the course, students will be able to participate in conversations in culturally appropriate ways in present and future timeframes on a variety of familiar topics by asking, answering questions, making plans-preferences and describing everyday situations.	V: 6,7,8	K & S
	By the end of the course, students will be able to write in present and future timeframes about people, activities, events and familiar topics of personal and general interest.	V: 6,7,8	K & S
	By the end of the course, students will be able to identify the main idea and many details on a wide selection of familiar topics in oral, written texts and media in a variety of formats and genres.	I: 4; V: 6,7,8	K, S & R
SPAN 103: Elementary Spanish Conversation I	By the end of the course, students will be able to engage in simple exchanges in culturally appropriate ways on familiar topics using contextualized words, phrases, common idiomatic expressions and simple sentences in highly practiced situations.	V: 6,7,8	K & S
	By the end of the course, students will be able to participate in short social interactions in culturally appropriate ways in everyday situations by means of asking and answering simple questions about people, places, things and other very familiar topics.	V: 6,7,8	K & S

SPAN 104: Elementary Spanish Conversation II	By the end of the course, students will be able to exchange information on familiar topics and handle short social interactions in culturally appropriate ways using contextualized words, phrases, common idiomatic expressions and sentences.	V: 6,7,8	K, S & R
	By the end of the course, students will be able to participate in conversations in culturally appropriate ways in present and future timeframes on a variety of familiar topics by asking, answering questions, making plans-preferences and describing everyday situations.	V: 6,7,8	K, S & R
SPAN 111: Elementary SHL I	By the end of the course, students will be able to engage in simple exchanges in a present-tense context in which the student uses appropriate vocabulary to describe their daily lives in the university and in the community.	V: 6,7,8	K & S
	By the end of the course, students will be able to utilize understandable pronunciation in the target language in order to construct phrases that are meaningful to the listener in descriptions of familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to write an essay in present-tense contexts describing a cultural practice of the student's speech community that uses appropriate vocabulary and demonstrates mastery of verb/subject agreement.	V: 6,7,8	K & S
	By the end of the course, students will be able to organize their essay writing in the target language in a way that is coherent, organized into logical rhetorical segments (introduction, body, conclusion), and that effectively conveys the main points to the reader.	I: 1,4; V: 6,7,8	K, S & R
SPAN 112: Elementary SHL II	By the end of the course, students will be able to engage in simple exchanges in present and past-tense contexts in which the student uses appropriate vocabulary to describe their daily lives and narrate events in the past.	V: 6,7,8	K & S
	By the end of the course, students will be able to utilize understandable pronunciation in the target language in order to construct phrases that are meaningful to the listener in descriptions of familiar topics.	V: 6,7,8	K & S
	By the end of the course, students will be able to write an essay that narrates a series of events in the past using verb tenses appropriately (preterit and imperfect) and rich vocabulary that indicates engagement in the course.	V: 6,7,8	K, S & R

	By the end of the course, students will be able to organize their essay writing in the target language in a way that is coherent, organized into logical rhetorical segments (introduction, body, conclusion), and that effectively conveys a series of past events to the reader.	I: 4; V: 6,7,8	K, S & R
SPAN 200: Intermediate Spanish Abroad	By the end of the course, students will be able to demonstrate knowledge of diversity with a focus on the population of native speakers in Spain and Spanish America.	V: 6,7,8	K, S & R
	By the end of the course, students will be able to demonstrate an increased capacity to analyze issues with appreciation for disparate viewpoints.	V: 6,7,8	K, S & R
	By the end of the course, students will be able to participate in conversations in various timeframes with ease and confidence about events, experiences, people, places, and things, as well as handling social interactions in culturally appropriate ways in everyday situations.	V: 7,8	K, S & R
SPAN 201: Intermediate Spanish I	By the end of the course, students will be able to exchange information on a wide variety of familiar topics and handle social interactions in culturally appropriate ways in everyday situations with some degree of ease and confidence.	V: 7,8	K, S & R
	By the end of the course, students will be able to participate in conversations in culturally appropriate ways present and past timeframes to initiate, maintain and end conversations on a variety of factual information familiar to them by means of using contextualized words, connecting ideas and sentences in a logical way and building their repertoire of common idiomatic expressions.	I:4; V: 7,8	K, S & R
	By the end of the course, students will be able to write in present and past timeframes about common events, routines, job applications, formal requests and other topics of general interest where they can express experiences and reactions.	I: 4; V: 5,8	K & S
	By the end of the course, students will be able to identify the main idea, some details and many idiomatic expressions from a conversation between speakers and/or from a text about general and current topics.	I: 1,4; V: 3,8	K & S
	By the end of the course, students will be able to exchange information on a wide variety of familiar topics and current events and handle social interactions in culturally appropriate ways in everyday situations with ease and confidence.	I: 4,6; V: 2,7,8	K, S & R

SPAN 202: Intermediate Spanish II	By the end of the course, students will be able to participate in conversations in various timeframes with ease and confidence about events, experiences, people, places, and things, as well as handling social interactions in culturally appropriate ways in everyday situations.	I: 4,6; V: 7,8	K, S & R
	By the end of the course, students will be able to write in various timeframes and degrees of formality in the format of paragraphs that include logically sequenced sentences and some supportive details about familiar topics or topics of their interest and/or current events where they can express experiences, reactions, viewpoints and suggestions.	I: 4,6; V: 5,8	K & S
	By the end of the course, students will be able to identify the main idea, many idiomatic expressions and most details on a wide selection of familiar topics described in various timeframes and degrees of formality in a variety of oral, written texts and media.	I: 1,4; V: 3,8	K & S
SPAN 203: Spanish Conversation	By the end of the course, students will be able to exchange information on a wide variety of familiar topics and handle social interactions in culturally appropriate ways in everyday situations with some degree of ease and confidence.	V: 7,8	K, S & R
	By the end of the course, students will be able to participate in conversations in culturally appropriate ways present and past timeframes to initiate, maintain and end conversations on a variety of factual information familiar to them by means of using contextualized words, connecting ideas and sentences in a logical way and building their repertoire of common idiomatic expressions.	I: 4; V: 7,8	K, S & R
SPAN 211: Intermediate SHL I	By the end of the course, students will be able to exchange information on a wide variety of familiar topics in which the students use appropriate vocabulary to describe their daily lives and narrate events in the past with some degree of ease and confidence.	V: 7,8	K & S
	By the end of the course, students will be able to utilize understandable pronunciation in the target language in order to construct phrases that are meaningful to the listener in conversations describing familiar topics and cultural practices of the student's speech community.	I:4; V: 7,8	K & S
	By the end of the course, students will be able to write an essay that describes an interview with a community elder using verb tenses appropriately (present, preterit, and imperfect) and rich vocabulary that indicates engagement in the interview project.	I: 4; V: 5,8	K & S

	By the end of the course, students will be able to organize their essay writing in the target language in a way that is coherent, organized into logical rhetorical segments (introduction, body, conclusion), and that demonstrates critical engagement in analyzing an interview with a community elder.	I: 1,4; V: 3,8	K, S & R
SPAN 212: Intermediate SHL II	By the end of the course, students will be able to exchange information on a wide variety of familiar topics in which the students use appropriate vocabulary to describe their daily lives, narrate events in the past, describe future events, and present hypothetical situation with some degree of ease and confidence.	I: 4,6; V: 2,7,8	K & S
	By the end of the course, students will be able to utilize understandable pronunciation in the target language in order to construct phrases that are meaningful to the listener in conversations describing familiar topics and cultural practices of the student's speech community.	I: 4,6; V: 7,8	K & S
	By the end of the course, students will be able to write a skit describing a social factor that effects Spanish-speaking communities in the US using verb tenses appropriately (present, preterit, and imperfect) and rich vocabulary that is indicative of native-like production.	I: 4,6; V: 5,8	K & S
	By the end of the course, students will be able to organize their skit in the target language in a way that is coherent, organized into logical rhetorical segments (introduction, development, end), and that demonstrates critical engagement in analyzing social factors affecting Spanish-speaking communities in the US.	I: 1,4; V: 3,8	K, S & R
SPAN 275: Accelerated Beginning Spanish	By the end of the course, students will be able to exchange information on familiar topics and handle short social interactions in culturally appropriate ways using contextualized words, phrases, common idiomatic expressions and sentences.	V: 6,7,8	K, S & R
	By the end of the course, students will be able to participate in conversations in culturally appropriate ways in present and future timeframes on a variety of familiar topics by asking, answering questions, making plans-preferences and describing everyday situations.	V: 6,7,8	K, S & R
	By the end of the course, students will be able to write in present and future timeframes about people, activities, events and familiar topics of personal and general interest.	I: 4; V: 6,7,8	K, S & R

	By the end of the course, students will be able to identify the main idea and many details on a wide selection of familiar topics in oral, written texts and media in a variety of formats and genres.	I: 4; V: 6,7,8	K, S & R
SPAN 276: Accelerated Intermediate Spanish	By the end of the course, students will be able to exchange information on a wide variety of familiar topics and current events and handle social interactions in culturally appropriate ways in everyday situations with ease and confidence.	I: 4,6; V: 2,7,8	K, S & R
	By the end of the course, students will be able to participate in conversations in various timeframes with ease and confidence about events, experiences, people, places, and things, as well as handling social interactions in culturally appropriate ways in everyday situations.	I: 4,6; V: 7,8	K, S & R
	By the end of the course, students will be able to write in various timeframes and degrees of formality in the format of paragraphs that include logically sequenced sentences and some supportive details about familiar topics or topics of their interest and/or current events where they can express experiences, reactions, viewpoints and suggestions.	I: 4,6; V: 5,8	K, S & R
	By the end of the course, students will be able to identify the main idea, many idiomatic expressions and most details on a wide selection of familiar topics described in various timeframes and degrees of formality in a variety of oral, written texts and media.	I: 1,4; V: 3,8	K, S & R
SWAH 101: Swahili I	By the end of the course, students will be able to engage in short conversations in culturally appropriate ways by talking about themselves, their families, their hometowns, hobbies and likes and dislikes in practiced scenarios.	V: 6, 7, 8	K & S
	By the end of the course, students will be able to write about their day to day activities in the appropriate tenses (present, past and future) using the basic vocabulary learned.	V: 6, 7, 8	K & S
	By the end of the course, students will be able to identify and discuss the main idea and other details in a variety of oral, written and media texts on a variety of topics.	V: 6, 7, 8, 9	K & S
	By the end of the course, students will be able to exchange information on familiar topics and engage in short social interactions in culturally appropriate ways using contextualized words, phrases, common expressions and sentences.	V: 6, 7, 9	K, S & R

SWAH 102: Swahili II	By the end of the course, students will be able to participate in conversations that demonstrate understanding of past, present and future tenses by asking and answering questions, making plans and describing everyday situations.	V: 6, 7, 8, 9	K, S & R
	By the end of the course, students will be able to write in present and future tenses about people, activities, events and other topics of personal and general interest.	V: 6, 7, 8, 9	K, S & R
	By the end of the course, students will be able to identify the main idea and supporting details on a wide selection of topics in oral, written and media texts in a variety of formats and genres.	V: 6, 7, 8, 9	K, S & R
ZUNI 101: Introduction to the Zuni Language	By the end of the course, students will be able to engage in simple exchanges in culturally appropriate ways in the Zuni language.	V: 6,7,8	K, S & R
	By the end of the course, students will be able to describe family and clan relations using appropriate Zuni terminology.	V: 6,7,8	K, S & R
	By the end of the course, students will be able to describe basic calendar details, body parts, numbers, directions, and colors using Zuni terminology.	V: 6,7,8	K, S & R
	By the end of the course, students will be able to discuss Zuni cultural significance of emergence and migrations stories, taboos and prophesies.	V: 6,9	K, S & R
ZUNI 102/NATV 255: Zuni Language-Part II	By the end of the course, students will be able to engage in in-depth exchanges in culturally appropriate ways in the Zuni language.	V: 6,7	K, S & R
	By the end of the course, students will be able to describe aspects of the Zuni traditional calendar using Zuni terminology.	V: 6,7,8	K, S & R
	By the end of the course, students will be able to describe currency, traditional clothing, land features and occupations using Zuni terminology.	V: 6,7,8	K, S & R
	By the end of the course, students will be able to discuss the significance of aspects of Zuni social organization and tribal government.	V: 6,9	K, S & R