**College of Arts and Sciences**

**Rubric for Evaluation of Program Assessment Plans**

Note to reviewer: If you mark anything in the second or third column, please provide an explanation in the Comments section below.

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| **Report****Elements** | **Meets Mature Assessment Goals** | **Meets Basic Assessment Goals** | **Does Not Meet Basic Assessment Goals: Revisions Required** |
| **Assessment Plan Template** | The plan uses the most recent template and provides all the requested information.  | The plan uses the most recent template but does not provide all the requested information.  | The plan does not use the template. |
| **Broad Learning Goals and Student Learning Outcomes** | The plan includes at least 1 program goal and 3 SLOs. Each SLO is clearly measurable, describes how students can demonstrate their learning, and explicitly indicates a level and type of performance or competence. | The plan may not include a program goal and/or includes less than 3 SLOs. | The plan does not include broad learning goals or SLOs. |
| **Means of Assessment** | The plan proposes the use of more than 3 direct measures and at least 2 indirect measures to assess its targeted SLOs. Each targeted SLO is assessed using more than 1 measure. | The plan proposes the use of 2-3 direct program level measures and 1 indirect measure to assess its targeted SLOs. | The plan proposes includes less than 2 assessment measures, direct or indirect. |  |
| **Assessment Timeline** | A three-year assessment timeline is included. | N/A | A three-year assessment timeline is not included. |  |
| **Analysis** | The plan describes in detail when and how the data will be analyzed. | The plan describes when and how the data will be analyzed but could use more detail. | The plan does not describe when and how the data will be analyzed. |  |
| **Connection to Student Learning** | The plan explains how the results will be communicated to and discussed by relevant faculty. | N/A | The plan does not explain how the results will be communicated to and discussed by relevant faculty. |  |

Additional Comments: